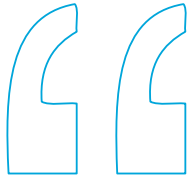


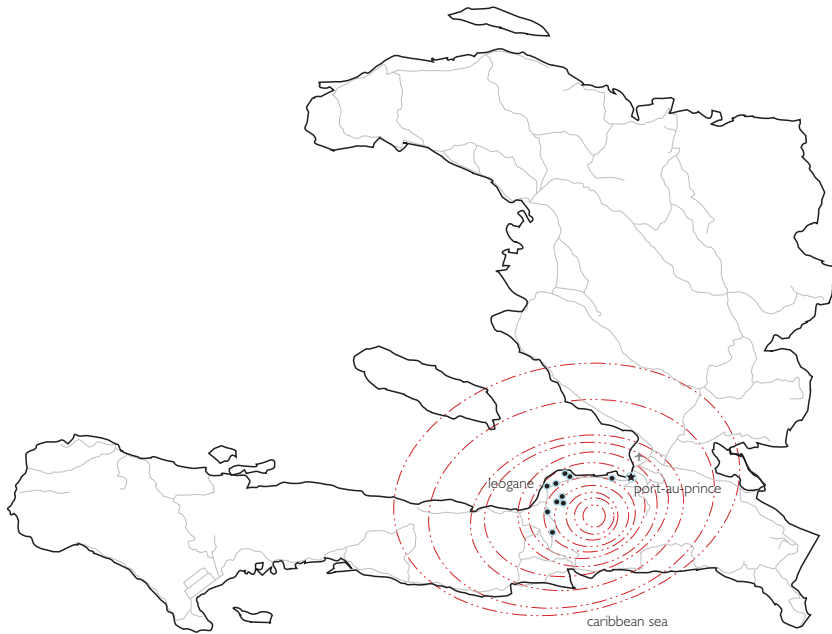


Haiti



EDUCATION IS A HUMAN RIGHT WITH IMMENSE POWER TO TRANSFORM -- ON ITS FOUNDATION REST THE CORNERSTONES OF FREEDOM, DEMOCRACY AND SUSTAINABLE HUMAN DEVELOPMENT"

Kofi Annan - Ghanaian diplomat, seventh Secretary-General of The United Nations, 2001 Nobel Prize for Peace.

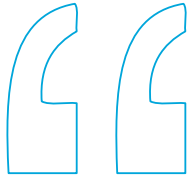


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"EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD." — Nelson Mandela



**CHILDREN -- NO MATTER WHERE THEY LIVE --
SHOULD BE ABLE TO LEARN AND DEVELOP THE
SKILLS THAT WILL HELP THEM SUCCEED"**

Gosling Nicholas - "Earthquake Aftermath" School Construction News. 18 Aug. 2010. Web. 14 Jan. 2011.

VISION

On January 12, 2010 a massive earthquake struck Haiti leaving Haitian children without access to schooling and critically disadvantaged. With eighty percent of schools in quake-affected areas damaged or destroyed, the chances for kids to receive an education in this area is extremely slim, thus locking them into in an endless cycle of poverty, need and helplessness.

Love for children, and a dream in my heart to see schools built abroad motivates me to take a leap of faith into an experience that furthers my passion to see change across the world. For me, this leap starts in Haiti.

Schools for Children of the World is a group of architects, planners, engineers, educators, and other professionals that work all over the U.S. and come together to provide quality schools for children in underdeveloped countries. The goal is to help local community members design and build a school, empowering them to make further improvements to their community and surrounding region for generations.

Having been in touch with key members of SCW over the years, choosing my own career path with HMC and gaining experience in educational facility design was no accident. My heart has been opened to the idea of seeing change in underdeveloped countries through building into educational systems across the world.

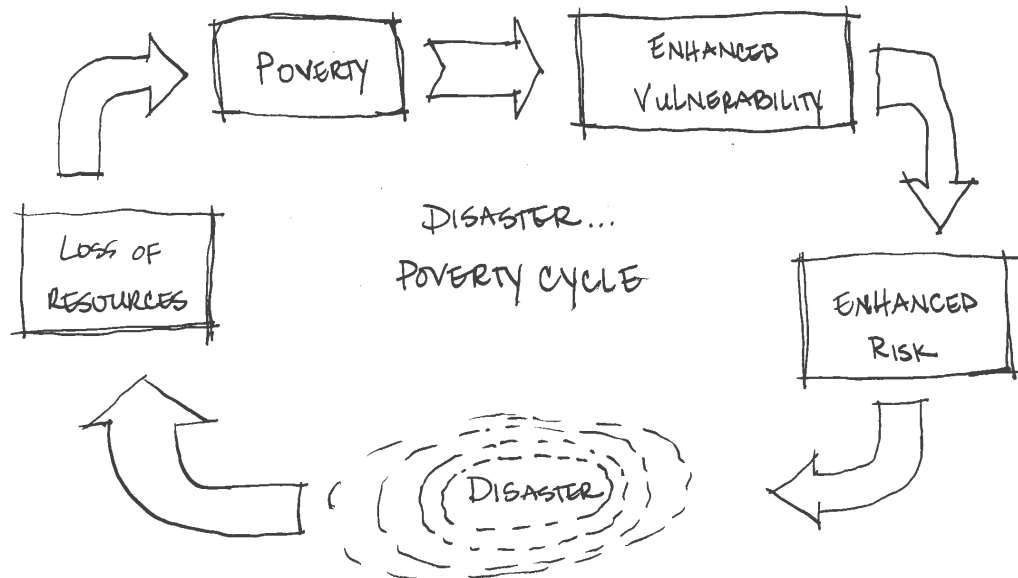
I propose to join in SCW's efforts in Haiti on an 8 day venture as a volunteer from HMC Architects, promoting world change, and broadening our purpose and cultural view.



“

EVERYONE DESERVES THE BEST START IN LIFE,
YET CHILDREN ARE MOST AT THE MERCY OF
THE CYCLE OF POVERTY”

"Human Rights in Republic of Haiti" Learn About Human Rights. Amnesty International. 25 Jan. 2010. Web. 10 Feb. 2011.



MISSION



My responsibilities in joining with the team will be to meet with each school community, listen to what their needs are, and develop a schematic plan in partnership with SCW and the Spanish Red Cross. The Spanish Red Cross will be responsible for physically building the schools and establishing agreements with the contractors, therefore helping to create jobs in Haiti.

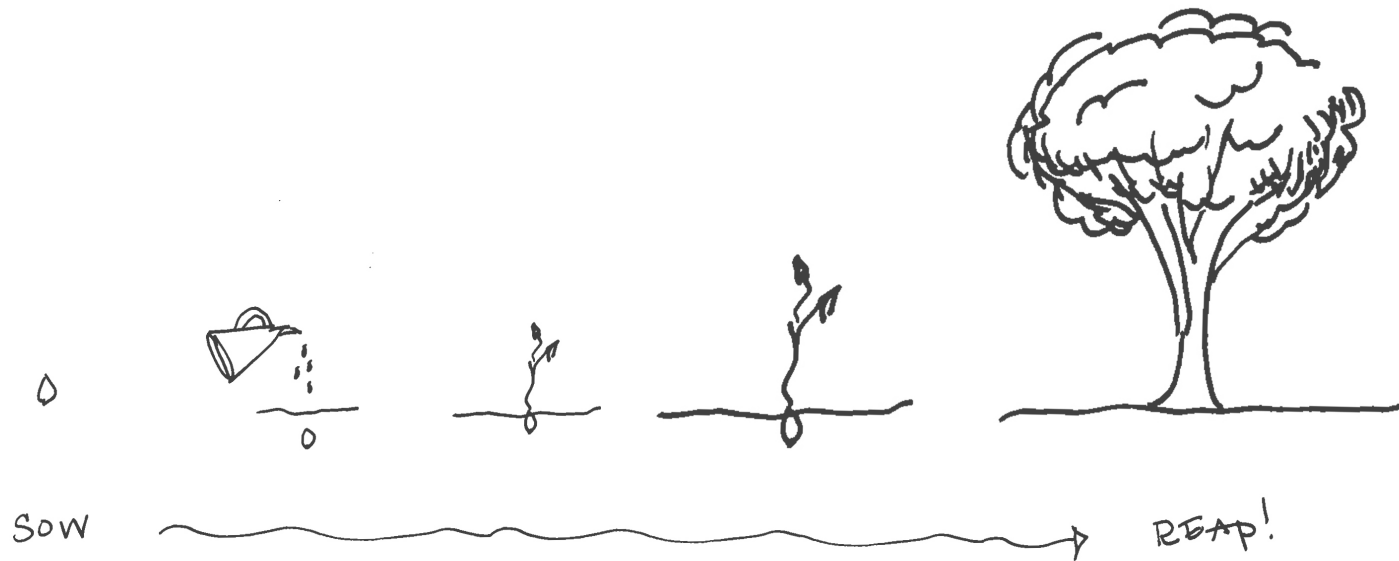
Most of these projects are centered in Léogâne, one of the most badly affected areas after the earthquake. The communities there will provide the land, volunteer labor, and local materials. I will contribute planning and design assistance along with SCW who provides financial support for materials and an experienced contractor.

I have seen a need, not only to bring hope, but to change future generations in Haiti. The purpose for going on this trip will not simply be to meet a need with what I have to give for eight days, but what I hope to bring back and continue that is important. Throughout my venture I plan to inspire our design community through actively posting on a public blog. With my findings I intend to build into HMC a passion to serve and invest tangible resources into a cause that could change generations!

With hurricane season soon approaching the Caribbean nation, the immediate need for permanent schools in Haiti is crucial. Seeing faces there with plans for action will spark hope in many Haitian hearts as solid signs of progress start to appear.

“

EVERY IDEA BEGINS AS THE SMALLEST OF SEEDS WITH UNBELIEVABLE POTENTIAL”



ACTION

What can be accomplished in Haiti is much like a seed. Though my part in the design and building of a school may be the smallest of seeds, as it grows, it has the potential to become a great tree.

Likewise, we reap what we sow – sow good seed to reap life!
In joining SCW's efforts in Haiti I will donate [sow]:

- Time
- Compassionate and willing heart
- Open mind to learn as much as to give
- Experience working on school projects
- Cooperative team-building attitude
- Attention to people and readiness to meet needs

What I hope to achieve:

- Place value on people by seeking to support the education of children who have faced, or are facing extraordinary challenges.
- Build into lives of future generations to alleviate poverty and hopelessness for a country who is disadvantaged.
- Empower young lives to live with dignity, value and worth, as they realize their full potential in education.
- Bring new perspective, new thought, and build working relationships with fellow team members with similar goals.

As a volunteer I am willing to give and work hard. The learning experience I 'reap' in return will be countless in learning: humility, compassion, perseverance, diligence, determination and passion I hope to inspire in my colleagues.



ACTION

DAILY STEPS

While there, I will be an active member of the team in visiting ten school sites, checking on the status of each project and meeting with school directors to evaluate progress. I will draw on my experience designing schools throughout these meetings where we will be making further schematic design decisions. We will also be looking for new projects in meeting with other non-profit and non-governmental organizations to find out how we can help.

Upon arrival on-site:

- Take measurements of existing buildings [Imperial and Metric]
- Note where electricity enters the site, existing trees and wells, condition of existing doors and windows
- Meet with the school directors - discuss vision for their school, their enrollment, and schedule.
- Present schematic design ideas and develop them to meet each school's specific desires and needs.
- Take plenty of notes, sketches and photos to bring back
- Translators will help us throughout all of these discussions.

I will be staying with the team at the Notre Dame Residence Filariose, which serves as sufficient accommodations while working in Haiti. At the end of each day, we will gather as a team on the rooftop for coordination and collection of the day's findings. Each team speaks to what was accomplished at each site as well as progress steps to be taken the following day. I will also take advantage of evenings to spend time blogging/ journaling news to the team back home!

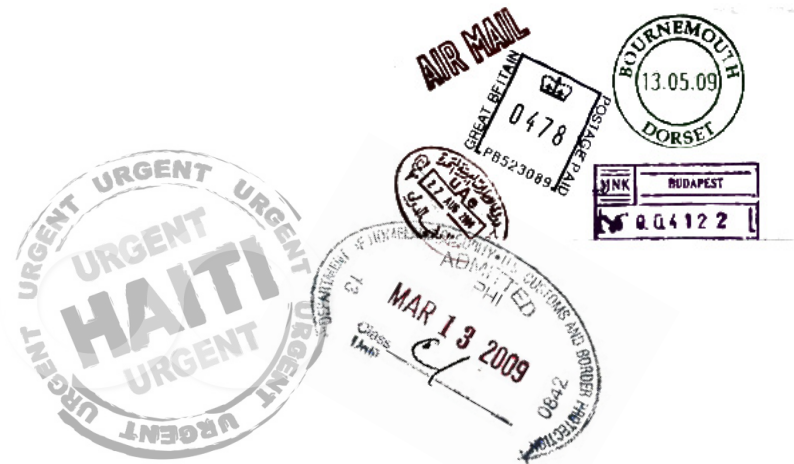
If there is additional time during the day, I look forward to opportunities to spend time playing with the local kids who love new visitors!



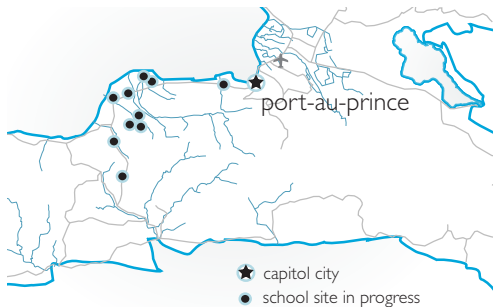
“

THE GOAL IS TO CREATE SAFE AND BEAUTIFUL LEARNING ENVIRONMENTS FOR OVER **6,000** HAITIAN CHILDREN AND FUTURE GENERATIONS”

"SCW Haiti Schools Initiative" Schools for Children of the World. 2010. Web. 14 Jan. 2011.



New School Sites



EXISTING CONDITIONS

Country: Haiti
Location: Leogane Area
Type of School: Public
Average Enrollment: 420 Students, Grades 1-6
Water: Well - Manual pump
Sanitary System: Existing toilets are 'pit toilets'
Electricity: Yes



Ecole National Mixte De Dessources de Leogane

1



Ecole National Saint Rose De Lima de Leogane

2



Ecole National Fond De Boudin de Leogane

3



Ecole National Mixte De Deslandes de Leogane

4

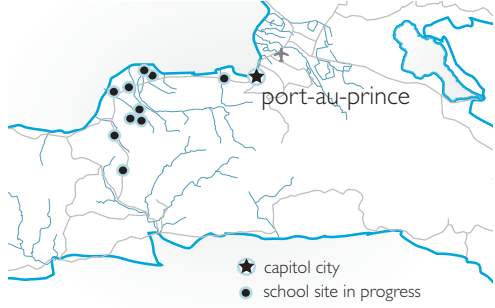


Ecole National De Guerin de Leogane

5



New School Sites



EXISTING CONDITIONS

- Country:** Haiti
- Location:** Leogane Area
- Type of School:** Public
- Average Enrollment:** 420 Students, Grades 1-6
- Water:** Well - Manual pump
- Sanitary System:** Existing toilets are 'pit toilets'
- Electricity:** Yes



Ecole National De Flon
de Leogane

6



Ecole National De Bire
de Leogane

7



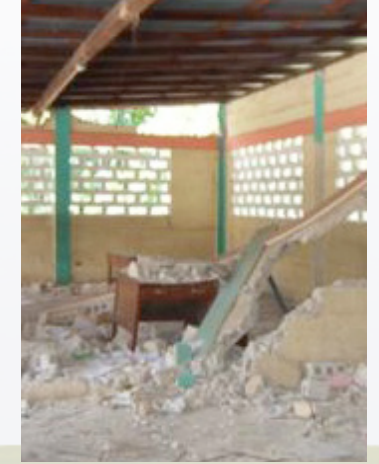
Ecole National Fond De Darbonne
de Leogane

8



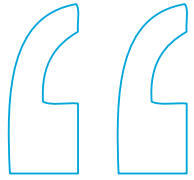
Ecole National De Bongnotte
de Leogane

9



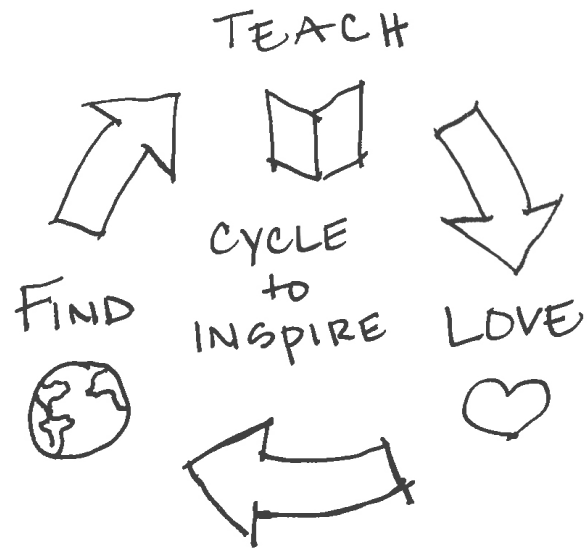
Ecole National De Basile Moreau
de Leogane

10



**PROGRESS RESOLUTELY REQUIRES CHANGE
-- EDUCATION IS ESSENTIAL TO CHANGE, FOR
EDUCATION CREATES BOTH NEW WANTS AND
THE ABILITY TO SATISFY THEM"**

Henry Steele Commager (1902-1998) - American Historian Author.
"The American Mind: An Interpretation of American Thought and Character since the 1880s" (1950)



RESOLVE



Having been blessed in my career as a young person, I am fortunate to be given an opportunity to learn as well as establish working relationships with other key representatives from firms across the U.S. who share a desire to make change a priority.

Continuing to take steps in social responsibility, my participation with SCW could continue on a volunteer basis for future projects in Haiti and elsewhere. My vision is to inspire our design community to serve -- which could take on many forms from big to small. One opportunity could be building a team of my colleagues who are excited about the idea and willing to donate time to construction documents for new schools.

Ultimately, I plan to return from my venture in Haiti with readiness to engage those of us at HMC and others who are committed to harnessing the power of our expertise as planners, architects, and designers to make the world a better place.