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COLLEGE OF THE DESERT LIBRARY COMPLEX

PROGRAMMING DOCUMENT : FEBRUARY 28, 2012



HMC Architects

APPROVAL OF: **PROGRAMMING**

BUILDING COMMITTEE MEMBERS:

Carl Phillips, Dean Date

Tony DiSalvo, Dean Date

Chris Nelson, Coordinator Date

Claudia Derum, Librarian Date

Steve Renew, Director of Facilities Date

CABINET MEMBERS:

Jerry Patton, President Date

Edwin Deas, Vice President Date

Farley Herzek, Vice President Date

Adrian Gonzalez, Interim Vice President Date

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SIGNATURE PAGE

CD (inside cover)

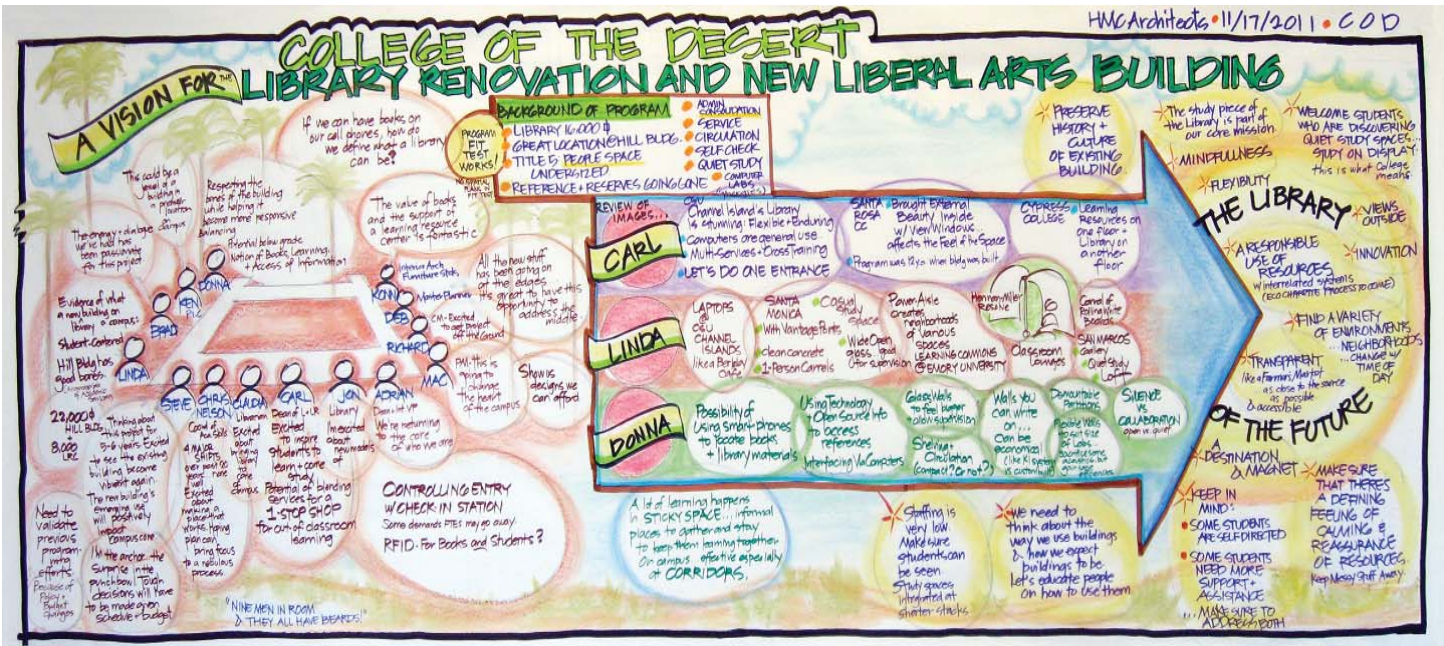
Digital interactive (PDF) of this document in its entirety
Digital interactive (PDF) photo survey of existing Hillb and context
Digital version (PDF) of all Meeting Notes from this Program Phase

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1

PROGRAM NARRATIVE



▲ Graphic meeting notes from vision and goals session

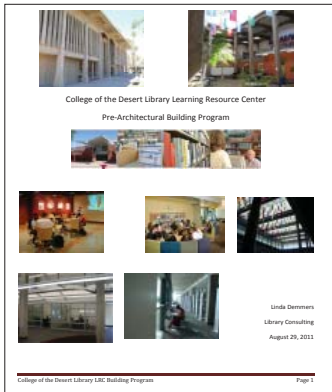
PROGRAM NARRATIVE: The Library Complex at the College of the Desert is an opportunity to renovate and revitalize the historic Hilb Building and define a vision for a new learning complex at the heart of the campus. The goal of this initial Programming Phase is to reaffirm the vision for the Library Complex.

The team collectively established that the Library Complex will:

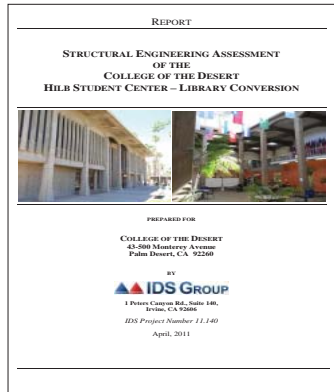
- Offer a variety of flexible environments and include such elements as different types of furniture, furniture on casters, use of marker boards for collaboration, and space dividers.
- Create an inspirational space that presents supportive and nurturing learning environments for students.
- Accommodate two kinds of students: self-starters who are independent and those who need assistance and at times intensive support.
- Provide transparent services that are on display so as to make way-finding self-evident and allow easier supervision of spaces by Library Complex staff.
- Promote a sustainable response to its environment and make evident its sustainable uses so that the users and the campus staff understand the building.
- Possess a calming and focused experience so that study and out-of-class learning is facilitated. Noisy functions shall be located away from study areas and collaborative spaces zoned appropriately.
- Communicate the Hilb Building's historic image to the college and display that it has a unique sense of place.



The first stroke included a thorough understanding of existing conditions of the Hilb Building, its context, and an in-depth emersion into program requirements. This gave rise to a thoughtful analysis and exploration of the potential opportunities to augment and improve the functionality, access, performance, security, and the image of the Hilb Building Library Complex. We have examined preconceptions; we have tested and explored options; and we have collectively established the basis for moving forward into Schematic Design.



①



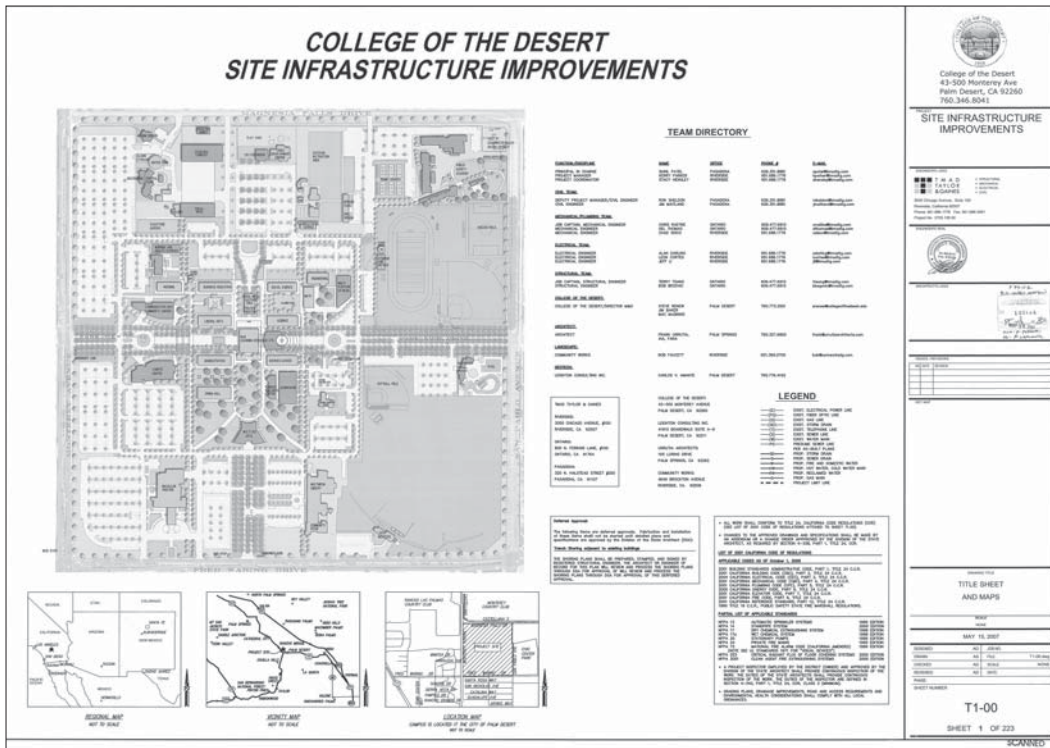
②



③

◀ Our team assembled all existing recent and historical documentation relevant to the project to date. In addition to the As-Built drawings dated May 1, 1964, this information included, but was not limited to:

① Library Learning Resource Center Pre-Architectural Building Program for the College of the Desert, prepared by Linda Demmers Library Consulting, August 29, 2011



④

The documents illustrated above were reviewed and analyzed to set the stage for shared knowledge between members of the building committee and design team. We examined existing site conditions including site elevations, appropriate access considerations, and circulation patterns inside and outside the Hilb Building. We examined site utility entries and distribution of systems inside the building. Structural reports were reviewed with an eye toward understanding appropriate demolition requirements, structural deficiencies, and seismic upgrade requirements.

② IDS Group, Structural Engineering Assessment of the College of the Desert Hilb Student Center-Library Conversion, April, 2011

③ Khalifeh & Associates, Preliminary Evaluation of the Existing Mechanical System for Hilb Building at College of the Desert Palm Desert Campus, May 27, 2011

④ College of the Desert Site Infrastructure Improvement Drawings, May 15, 2007

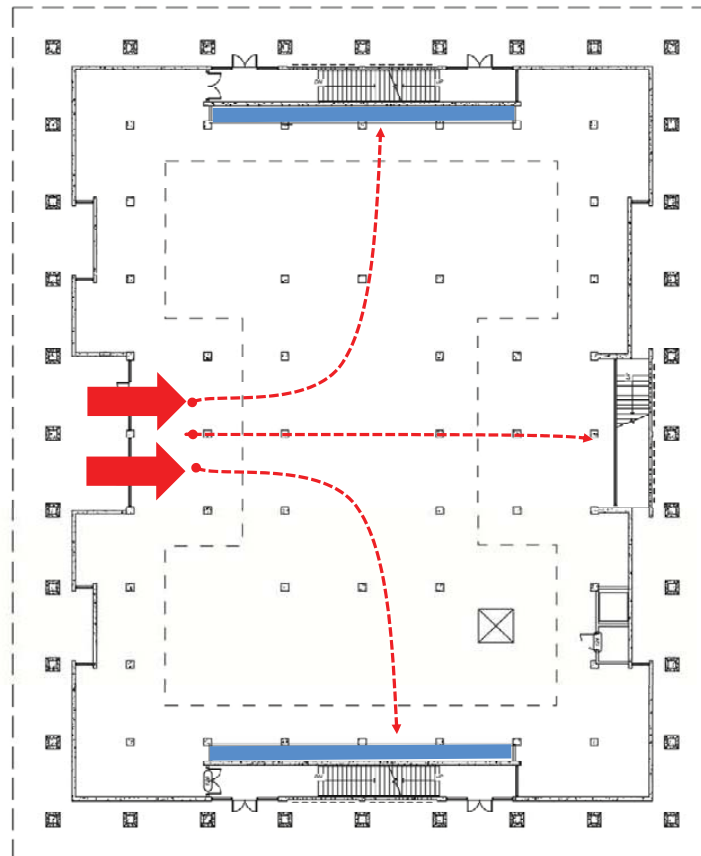


▲ View inside Hilb Building demonstrates extent of natural light within the space, unidentifiable vertical circulation, and tight mezzanine level circulation.

EXISTING main entrance for the Hilb Building is appropriately located on the west elevation of the building facing the plaza fountain and aligned with the campus' ceremonial front door. Three existing stairs located on the north, east, and south ends of the building provide access to three existing levels (Ground Floor, Basement Floor, and Second Floor Mezzanine) supported by a 15-foot column grid. Building utility chases in front of the north and south stairs are located directly above two mechanical rooms on the north and south end of the basement allowing for efficient mechanical, electrical, and plumbing distribution on the two floors above. The existing second floor mezzanine footprint is narrow and follows the perimeter of the existing exterior wall with inappropriately sized spaces for current academic standards. Circulation extends 360 degrees around the mezzanine to provide access to all perimeter spaces and allows for views down to the ground floor. Access to this mezzanine, however, is concealed from view on the ground floor by the previously mentioned utility chases in front of the stairs. This causes confusion to the visitor upon entry into the Hilb Building.

The quality of the double-height spaces between the mezzanine and the ground floor is enhanced by an existing clerestory at the Hilb Building roof. This clerestory inundates the mezzanine and ground floor levels with a halo of natural light and is one of the more attractive characteristics of the existing structure. The basement level consists of classroom, storage, and receiving spaces whose function is compromised by interior columns that inconveniently intervene on the interior of each space. Current program in the basement will be relocated allowing this space to be fully utilized and 'owned' by the Library Complex.

▶ Ground floor plan diagram indicating west main entrance and circulation paths to three existing stairs visually inaccessible to the front entry.



HILB ANALYSIS : OBSERVATIONS + EXPLORATIONS + (transformation)

The existing Hilb Structure provides the College and the Library Complex with a promising canvas for the re-insertion of the College's library program and consolidation of the learning resource center into a single well defined complex. Although some challenges exist, the existing structure offers many opportunities for enhancing and improving existing conditions and spatial relationships inside the building. Three major opportunities were observed and explored: provide central vertical circulation as a clear way-finding device, increase visual and light transparency between all floors, and maximize the mezzanine floor plate.

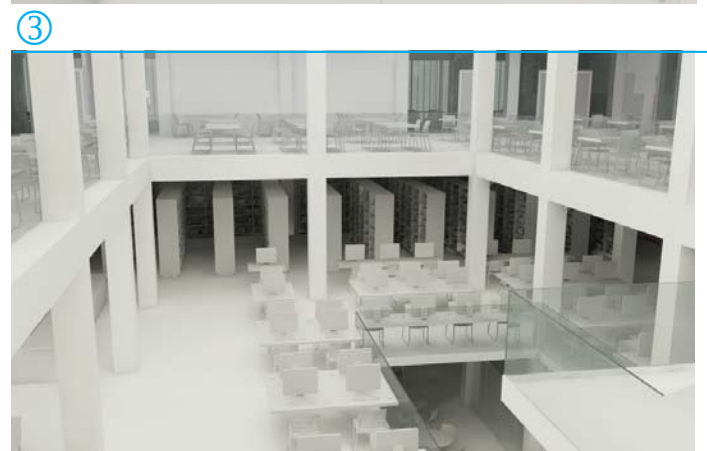
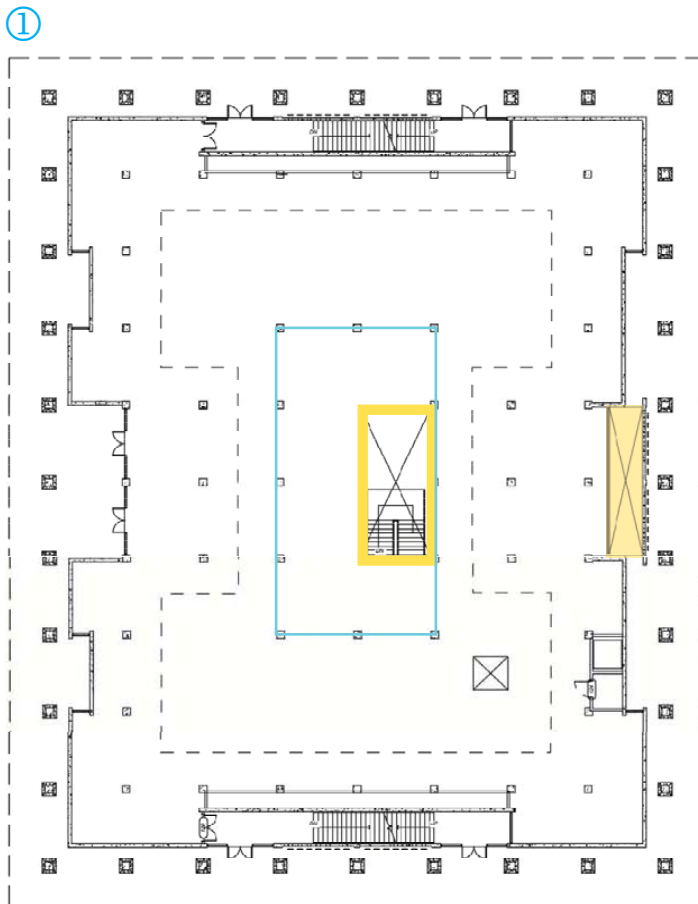
The double-height volume created by the open second floor mezzanine allows people and activity to be viewed between floors and allows the clerestory natural light to fill the mezzanine and ground floor levels. There is an opportunity to enhance visual connections and light transparency between all floors. As noted, all three existing stairs are concealed behind walls and provide way-finding challenges for faculty, students, and visitors entering the building for the first time. The opportunity to provide a central stair, visible and accessible from all floors, would allow vertical circulation between floors to be easily understood.

In order for the central stair to provide access to the basement level, a portion of the ground floor slab would require removal. The removal of a portion of the ground floor concrete slab would allow clerestory natural light from the roof to penetrate into the basement level, and would provide visual transparency between all three floors of the building.

① Ground floor plan indicating location of new central stair (yellow outline) connecting all floors and immediately visible from the front door. Plan diagram also demonstrates replacement of east stair with light well to the basement (highlighted in yellow). Blue outline is the skylight above.

② View from entrance looking east. central stair is shown on the right side of the image

③ View from mezzanine looking down. Opening at mezzanine aligns with opening at clerestory above.





▲ View looking north at existing Hilb Building west elevation

By adding a new central stair, the existing stair along the east wall of the building can be removed. Removal of this east stair allows the opportunity for a light well to be created providing a significant zone of natural light penetrating deep into the basement.

Most of the interior spaces in the building are enclosed with non-bearing wall framed construction. These walls can easily be demolished on all floors. Removal of these non-bearing walls allows for visual transparency to be maximized at each floor. Program requiring private enclosed space can be located along the building's perimeter footprint with interior glass walls facing the center of each floor. These interior glass walls provide necessary acoustic privacy while maintaining and maximizing visual transparency at each floor. These interior glass walls also provide shared natural light deep into the library core.

The "Library Learning Resource Center Pre-Architectural Building Program" dated August 29, 2011 describes a need for 47,357 gross square feet. The existing Hilb Building provides 34,000 gross square feet. The current mezzanine level footprint is narrow in width between the exterior wall and the interior floor edge and only provides room for circulation and a single function to occupy its narrow width. We worked in tandem with Saiful/Bouquet Structural Engineers to explore opportunities for increasing the second level floor plate. The addition of four new columns at the ground floor and mezzanine levels would allow for new 18-inch by 24-inch concrete beams and an 8-inch floor slab appropriately sized to support 60psf (pounds per square foot) ([reference Saiful Bouquet diagram to below](#)).

②

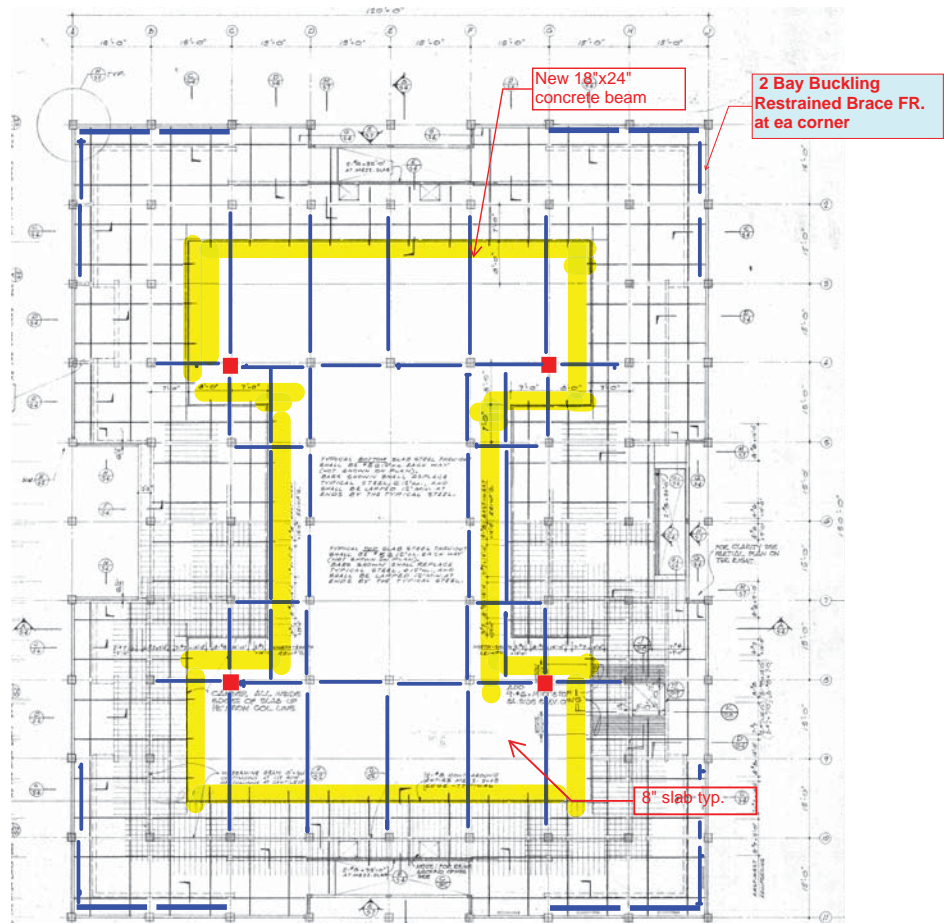


▲ Link to Panoramic View from entrance

③



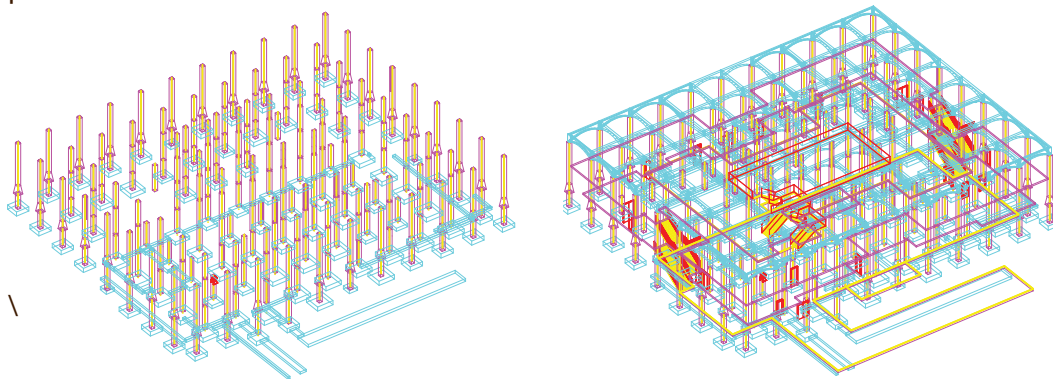
▲ Link to Panoramic View from mezzanine



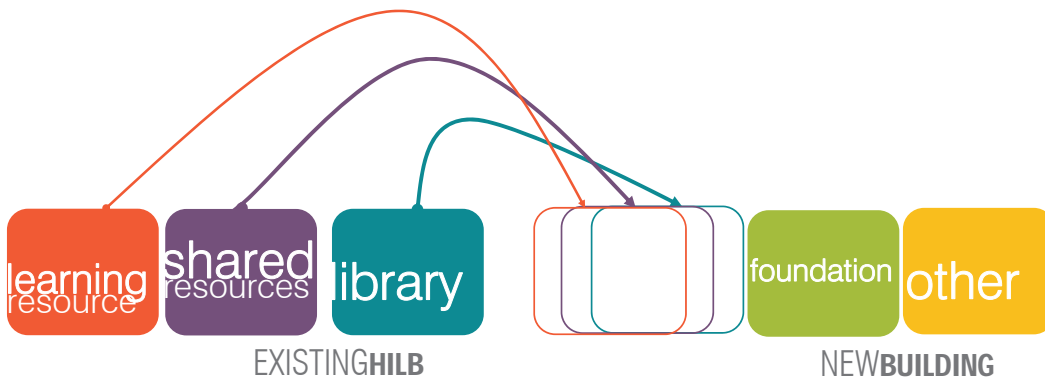
▲ Saiful/Bouquet mezzanine plan diagram indicating existing floor edge (yellow), location of new vertical columns (red), and location of new horizontal framing members (blue) to achieve expanded floor plate.

We are not proposing locating stacks on the mezzanine level as this would require 150psf loading. In order to support library stacks at 150 psf, additional analysis will need to be provided as this additional load may require significant foundation work. Some foundation work is already required and costs have been provided as noted in IDS Group, "Structural Engineering Assessment of the College of the Desert Hilb Student Center-Library Conversion", April, 2011. This document describes structural upgrades to the columns in the basement supporting the ground floor level beneath the library stacks.

To infill the mezzanine in alignment with the clerestory opening above, two of the columns (G-4 and G-8) will be within the basement footprint and will be supported by the existing basement columns. The columns at C-4 and C-8 will fall outside the basement footprint and will require new spread footings. This allows for the addition of 5,000 square feet of new space at the basement level and for the Library Learning Resource Center program to be maximized within the existing Hilb Building. A more in depth structural analysis will be required in the future phases to establish more detailed parameters.



◀ Views of 3-dimensional models demonstrating existing column, beam, floor and exterior concrete structure.



◀ Diagram illustrating location of major program categories within Existing Hilb Building and New Building.

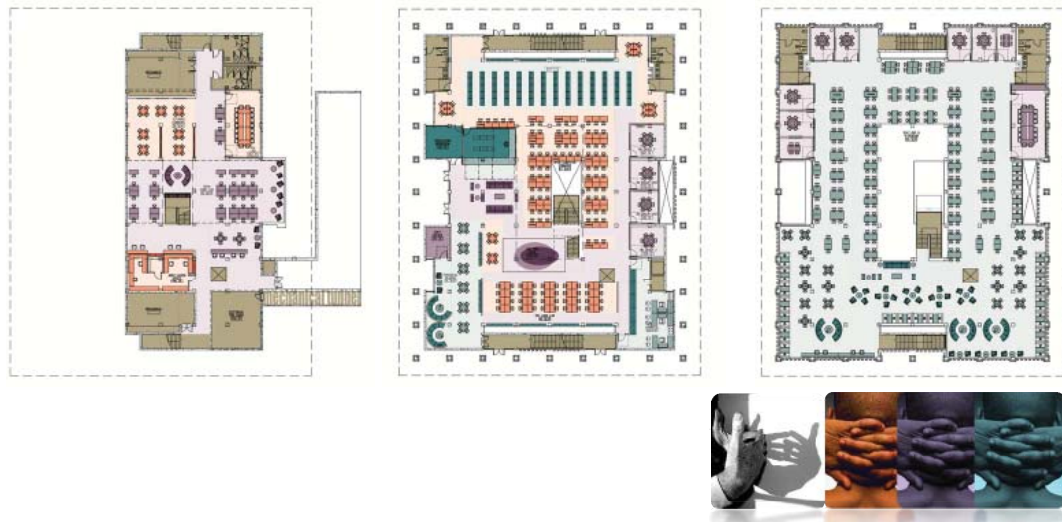
TEST FIT: Translating the program from spreadsheet areas to actual furniture layouts within the existing Hilb and New Building required initial definition and allocation of areas in each.

The priority is to consolidate ALL student Library and Learning Resource Center spaces into the Hilb Building along with shared resource, administrative and support programs with essential adjacencies to student library and learning functions. Those Library, Learning Resource Center, and Shared Resources, without strong adjacency requirements to student learning are located in the New Building along with other programs such as the Foundation.

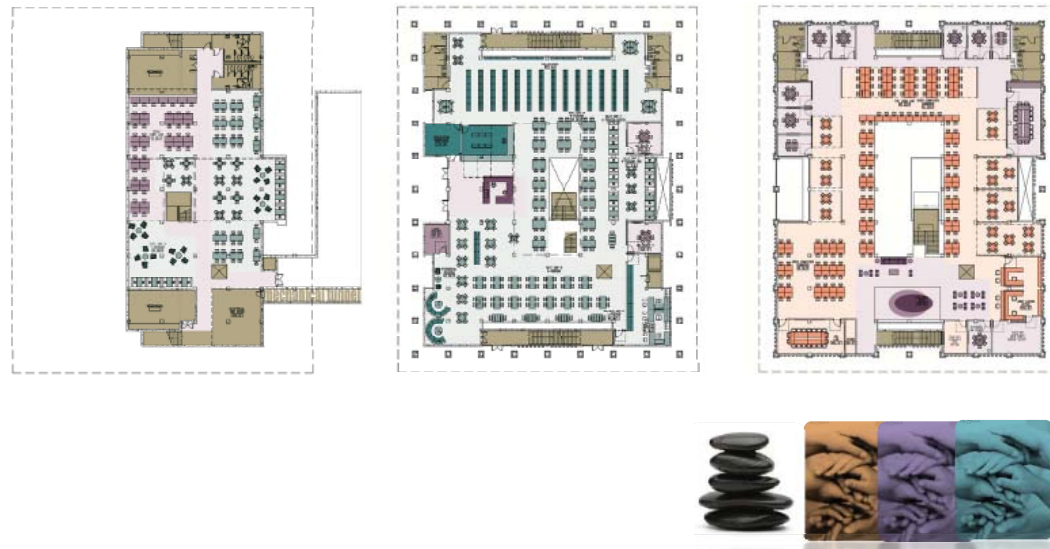
It should be noted that the furniture layouts in the test fit are generic and drawn to scale based on the furniture definitions in the “Pre Architectural Program” by Linda Demmers. Furniture Fixtures and Equipment (FF&E) specific manufacturer selections will be determined with the user group and administration in the next phase. The number of student stations may go up or down depending on the final selection and layout.

Two options were explored as part of the Test Fit for the existing Hilb Building.

Mixed Integrated Option 1 (*below*) distributed the Learning Resource programs at the basement and ground floors, Library programs on the ground and mezzanine floors, and Shared Resource spaces on all three floors.



Layered Stacked Option 2 (*below*) located the Learning Resource Center at the Mezzanine Floor, Library on the ground Floor and basement floors and Shared Resource spaces on all three floors.



2

PROGRAM TEST FIT

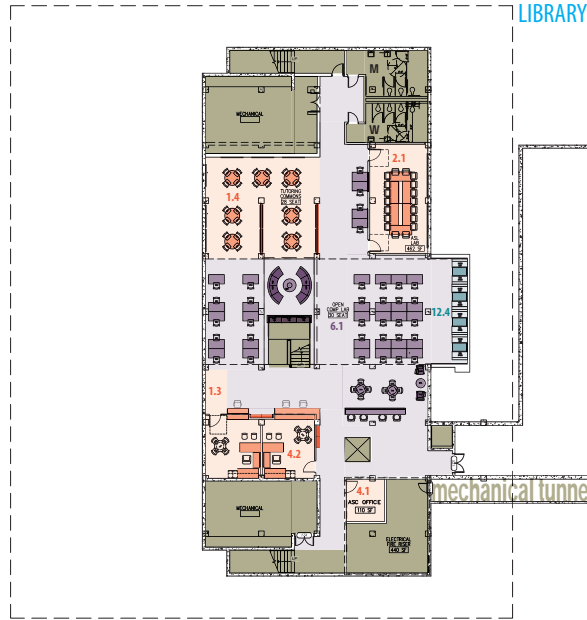


TEST FIT-MIXED INTEGRATED-Option 1:

Mixed Integrated Option 1 was preferred for its integrative approach to the distribution of program on all floors. Enclosed spaces requiring more acoustic privacy are placed along the perimeter of the building. Glass walls facing the interior of the floor plate maintain the visual transparency desired at each floor. Library and Learning Resource Center spaces are distributed with student learning in mind. There are several types of study spaces and learning spaces distributed on each floor. Private quiet spaces for deep focused concentration and more social spaces for interaction and shared learning are zoned in 'neighborhoods'.

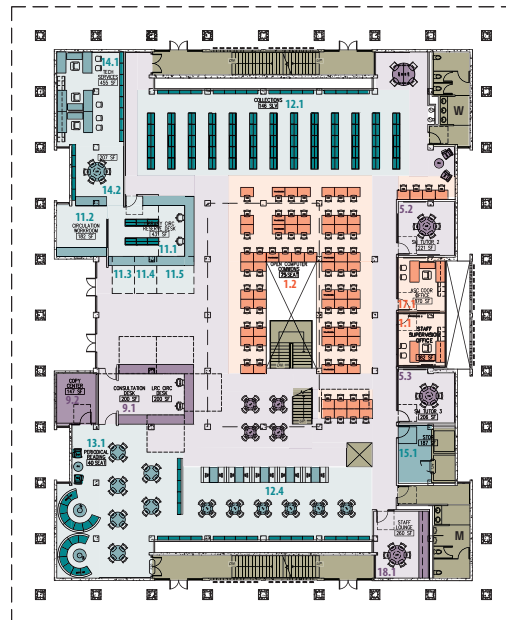
Student spaces are prioritized at the stacked clerestory opening at each floor. Each floor is monitored by staff, tutors or librarians. These staff areas are generally located near or adjacent to the central stair so students have easy visual access to them and the staff has visual access to all areas of the library for security. The learning resource center is accessible to all students as are all the library functions. These functions are 'blurred' as the library and learning resource center becomes a learning and study complex for all College of the Desert students.

[PROGRAM TEST FIT Section 2](#) graphically demonstrates Mixed Integrated Option 1 along with the recommendations and suggestions discussed on February 9, 2012 and notes received on February 22, 2012. Selected views from Option 1 are illustrated in [SPACE VISUALIZATION Section 3](#). Full annotated program is illustrated in [PROGRAM SPREADSHEETS Section 4](#).



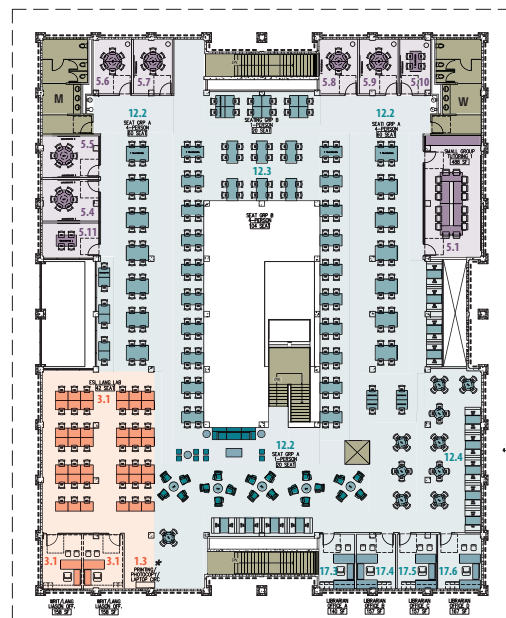
Hilb basement floor plan

► Reference page 2-06/2-07 for full page basement floor plan layout and program identification



Hilb ground floor plan

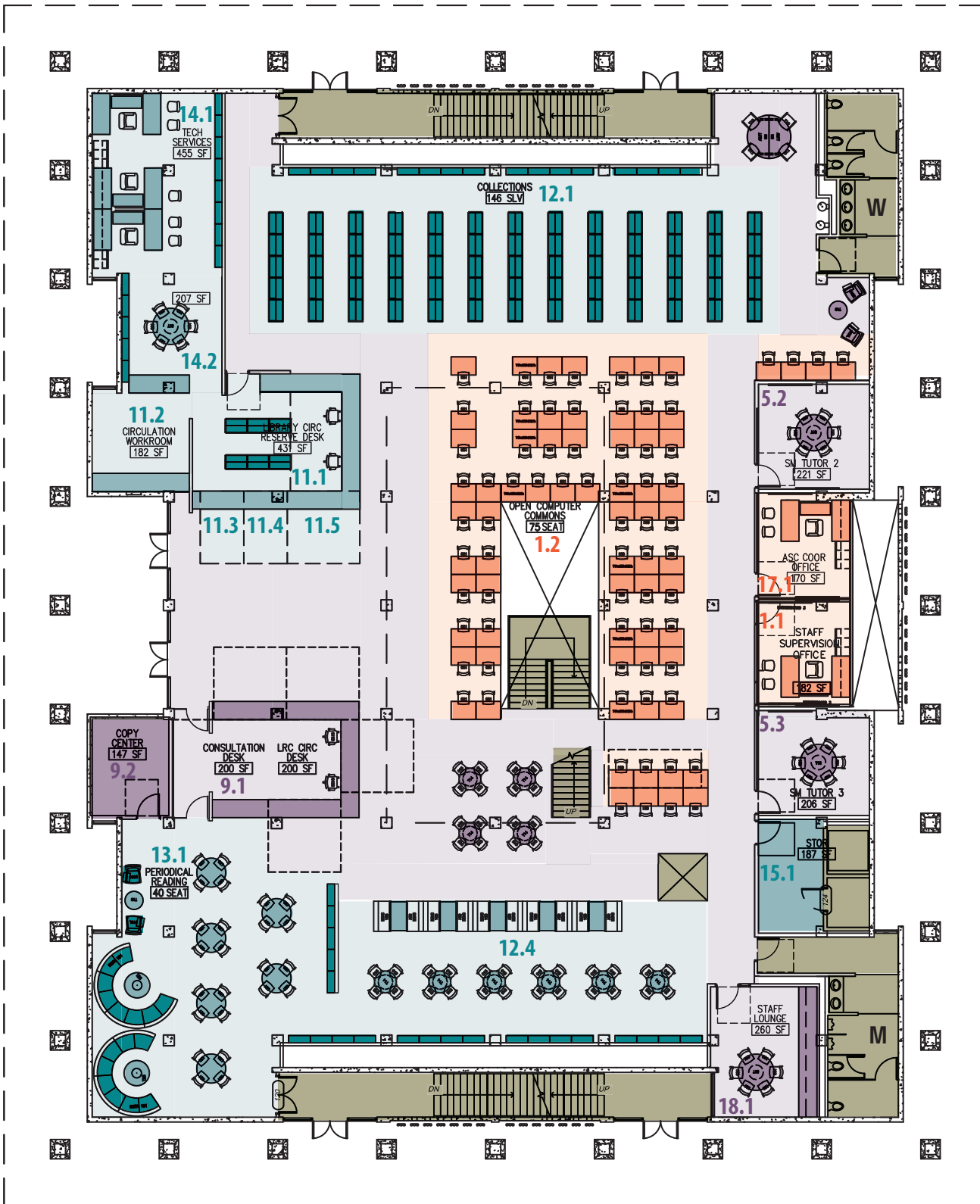
► Reference page 2-04/2-05 for full page ground floor plan layout and program identification



Hilb mezzanine floor plan

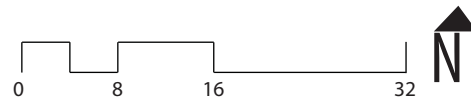
► Reference page 2-08/2-09 for full page mezzanine floor plan layout and program identification

GROSS SF: 36,800 sf
 NET ASSIGNABLE SF: 25,319sf
 TOTAL SEATS: 716

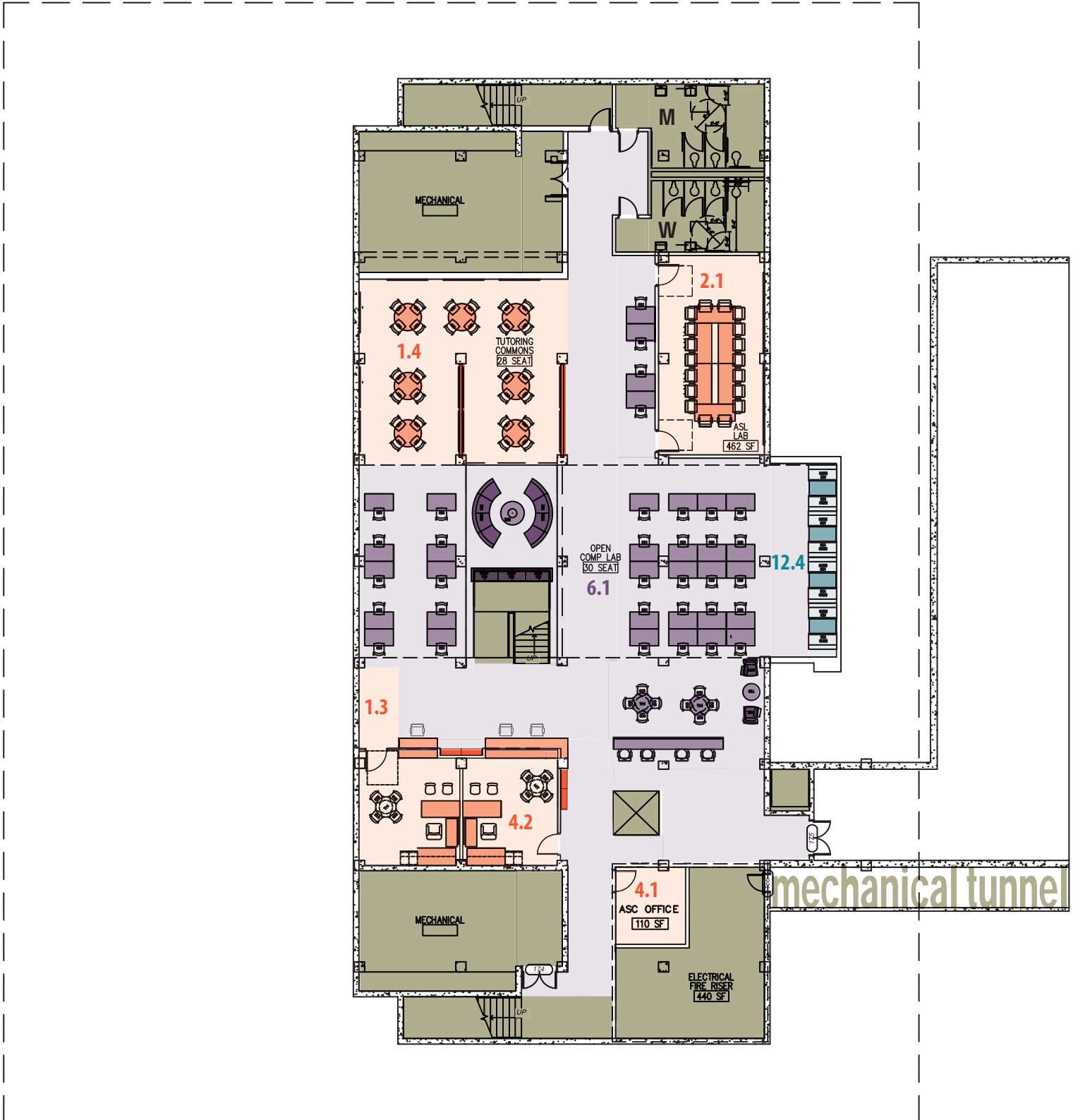


- Learning Resource Center
- Library
- Shared
- Core

GROSS SF: 13,100 sf
 NET ASSIGNABLE SF: 8,785sf
 TOTAL SEATS: 169

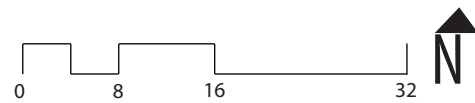


Hilb ground floor plan

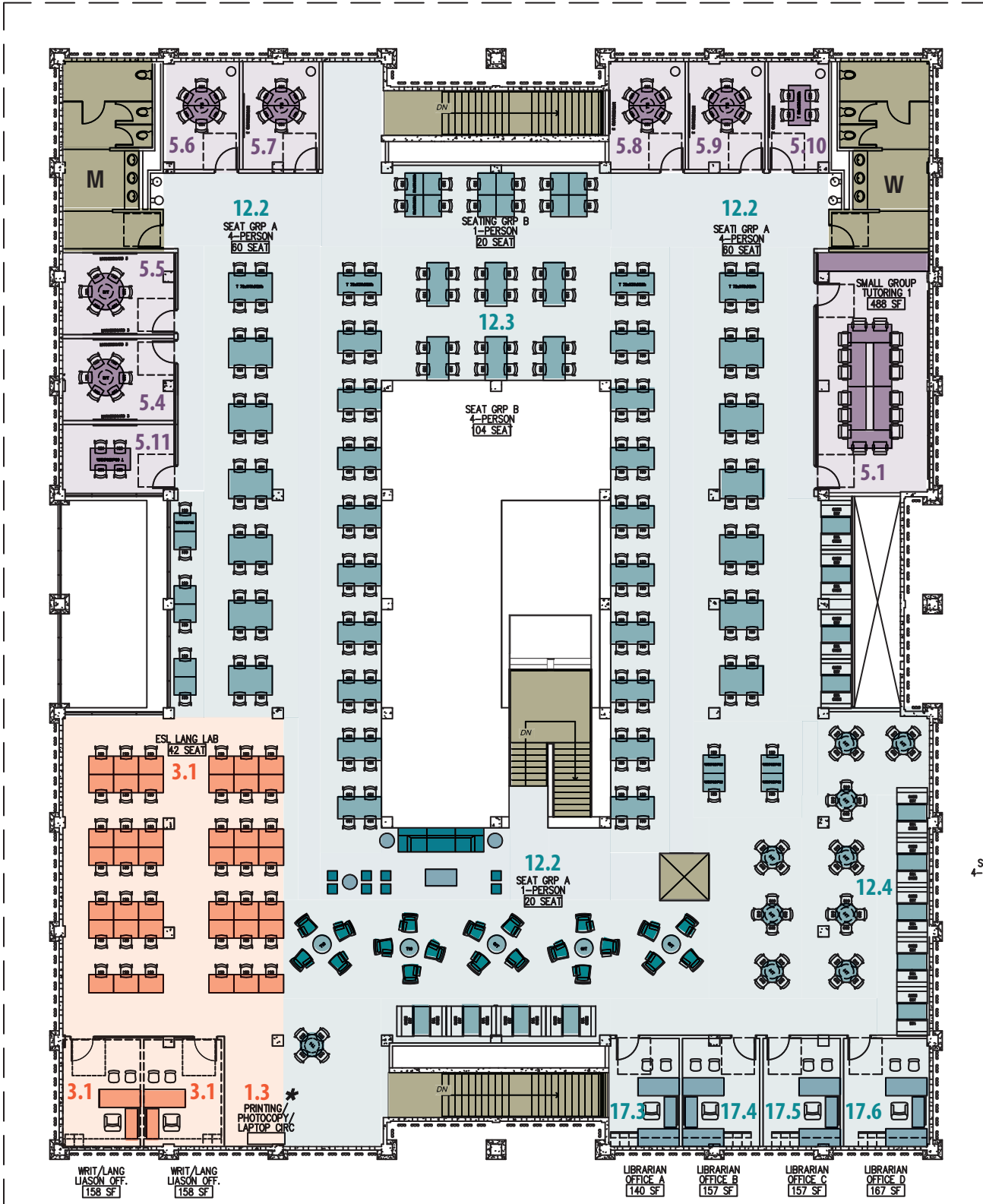


- Learning Resource Center
- Library
- Shared
- Core

GROSS SF: 9,000 sf
 NET ASSIGNABLE SF: 3,156sf
 TOTAL SEATS: 96



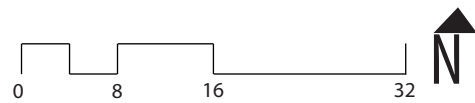
Hilb basement floor plan



SEAT GRP. C
4-PERSON RND
(2 SEAT)

- Learning Resource Center
- Library
- Shared
- Core

GROSS SF: 14,700 sf
 NET ASSIGNABLE SF: 9,185sf
 TOTAL SEATS: 414



Hilb mezzanine floor plan

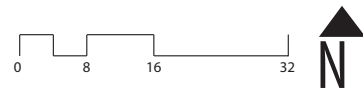
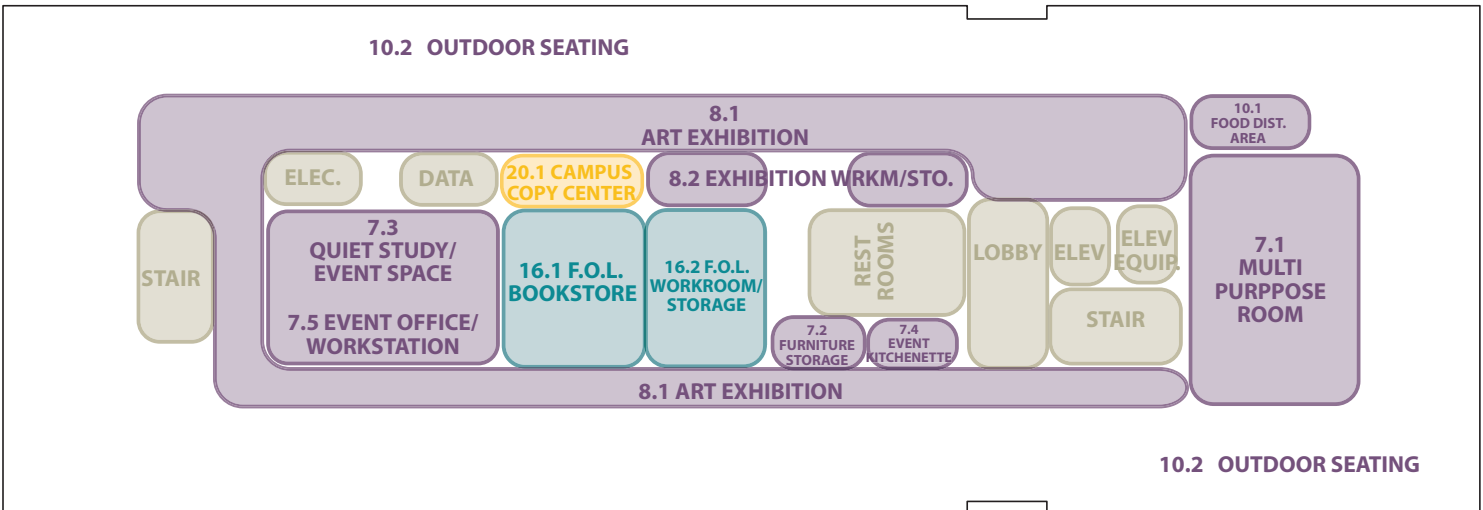
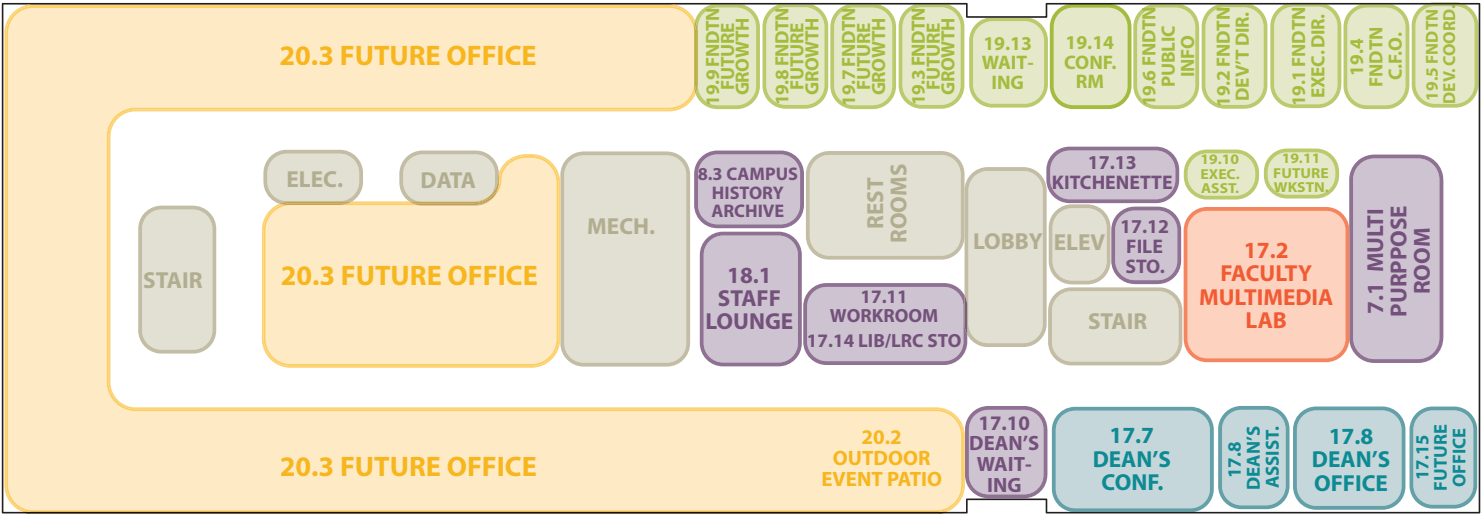


BUILDING SPACE PROGRAM
 College of the Desert
 Library Complex - NEW BUILDING
 2/9/2012

Space Type Legend:
 PO = Private Office
 OS = Open Space
 WS = Workstation

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 PO = Private Office
 OS = Open Space
 WS = Workstation

Prog No.	Rm. No.	Room Type	DEPARTMENT Name of Space	EXISTING					PROPOSED										New Building			
				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF	TOTAL ASF	NSF	1st Flr ASF	2nd Flr ASF	
A - LEARNING RESOURCE CENTER																						
B - SHARED SPACES																						
7	EVENT SPACES																		3,072			
7.1			Multi-Purpose Room * MIGHT NOT BE HERE;						X	1	60	-	-	PO	-	1,677	-		1,677			
7.2			Furniture Storage						X	1	-	-	-	PO	-	150	-		150			
7.3			Quiet Study/Event Space						No	1	30	-	-	PO	32	960	-		960			
7.4			Event Kitchenette						No	1	-	-	-	PO	-	135	-		135			
7.5			Event Office/Workstation						No	1	-	-	-	PO	-	150	-		150			
8	EXHIBITION SPACES																		0			
8.1	620		Art Exhibition	-	-	-	-	-	-	1	-	-	-	OS	-	?	-					
8.2	625		Exhibition Workroom / Storage	-	-	-	-	-	-	1	-	-	-	PO	-	?	-					
8.3			Campus History Archive							1				PO			-					
10	FOOD SERVICES																		0			
10.1	635		Food Distribution Area						X	1	-	-	-	OS	-	?	-					
10.2	630		Internet Café Seating						X	1	?	-	-	OS	-	?	-					
C - LIBRARY																						
16	FRIENDS OF THE LIBRARY																		778			
16.1			FOL Bookstore							1	-	-	3	PO	-	528	-		528			
16.2			FOL Workroom and Storage							1	-	-	6	PO	-	250	-		250			
D - LIBRARY/LRC MANAGEMENT																						
17	LIBRARY/ASC ADMINISTRATION																		2,741			
17.2	250		Faculty Multimedia Lab							1	6	?	?	PO	-	445	-		445			
17.7	315		Dean's Conference Room							1	12	-	-	PO	-	285	-		285			
17.8	310		Dean's Office	Lib	118	1	1	PO	230	1	-	1	-	PO	-	210	-		210			
17.9	310		Dean's Assistant Office	Lib	120	1	1	PO	135	1	-	1	-	PO	-	144	-		144			
17.10	GSF		Dean's Waiting Area							7	4	-	-	OS	-	700	-	100	700			
17.11	315		Work Room						X	1	-	-	-	PO	-	249	-		249			
17.12	315		File Area						X	1	-	-	-	OS	-	125	-		125			
17.13	315		Kitchenette						X	1	-	-	-	PO	-	106	-		106			
17.14	315		Library/LRC Storage	ASC	3A	1	-	PO	112	X	1	-	-	PO	-	300	-		300			
17.15	310		Future Growth Office						-	1	-	1	-	PO	-	125	-		125			
18	STAFF SERVICES																		282			
18.1	650		Staff Lounge 2						X	1	12	-	-	PO	-	282	-		282			
E - FOUNDATION																						
19	FOUNDATION OFFICE SUITE																		1,273			
19.1	310		Office - Executive Director							1	-	1	-	PO	143	143	-		143			
19.2	310		Office - Development Director							1	-	1	-	PO	121	121	-		121			
19.3	310		Office - Future Growth (Director)							1	-	1	-	PO	121	121	-		121			
19.4	310		Office - Chief Financial Officer							1	-	1	-	PO	116	116	-		116			
19.5	310		Office - Resource Development Coordinator							1	-	1	-	PO	116	116	-		116			
19.6	310		Office - Public Information Officer							1	-	1	-	PO	116	116	-		116			
19.7	310		Office - Future Growth (Coordinator)							1	-	1	-	PO	116	116	-		116			
19.8	310		Office - Future Growth (Coordinator)							1	-	1	-	PO	116	116	-		116			
19.9	310		Office - Future Growth (Coordinator)							1	-	1	-	PO	116	116	-		116			
19.10	310		Workstation - Sr. Executive Assistant							1	-	1	-	WS	64	64	-		64			
19.11	310		Workstation - Future Growth							1	-	1	-	WS	64	64	-		64			
19.12	310		Workstation - Receptionist							1	-	1	-	WS	64	64	-		64			
19.13	GSF		Waiting							7	4	-	-	OS	-	-	-	100	700			
19.14	350		Conference Room						X	1	10	-	-	PO	0	0	-		180			
F - OTHER																						
20	OTHER																		6,349			
20.1			Campus Copy Center							1	-	?	?	PO	?	?	-		100			
20.2			Outdoor Event Patio														-					
20.3			Future Office													6,349	-					



GROSS SF: 26,500 sf
 NET ASSIGNABLE SF: 18,973sf

New Building first + second floor plan

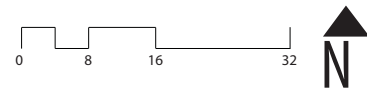
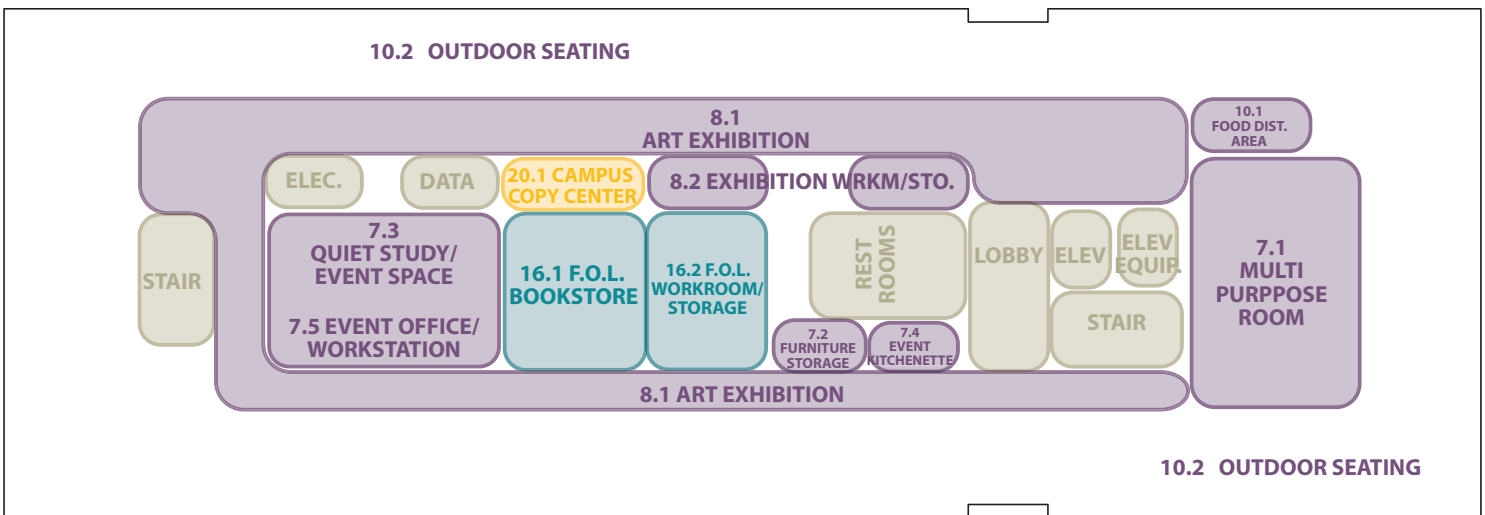
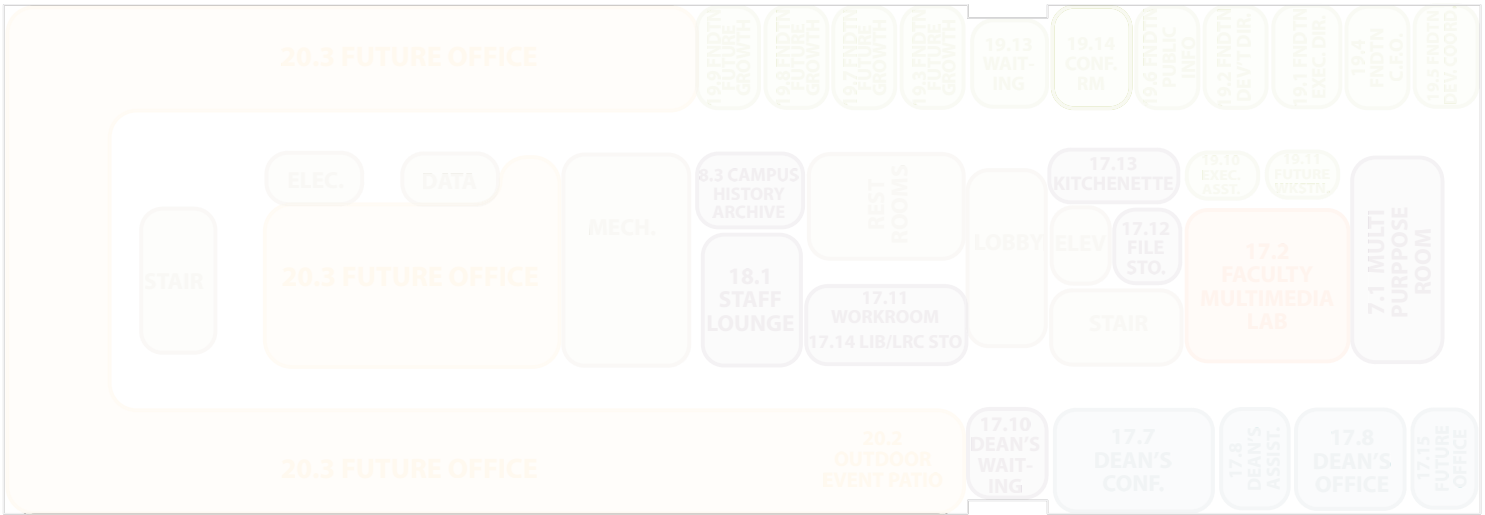


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7.5			Event Office/Workstation							No	1	-	-	-	PO	-	150	-		150
8	EXHIBITION SPACES													0						
8.1	620		Art Exhibition								1	-	-	-	OS	-	?	-		
8.2	625		Exhibition Workroom / Storage								1	-	-	-	PO	-	?	-		
8.3			Campus History Archive								1	-	-	-	PO	-	-	-		
10	FOOD SERVICES													0						
10.1	635		Food Distribution Area							X	1	-	-	-	OS	-	?	-		
10.2	630		Internet Cafe Seating							X	1	?	-	-	OS	-	?	-		
16	LIBRARY FRIENDS OF THE LIBRARY													778						
16.1			FOL Bookstore								1	-	-	3	PO	-	528	-		528
16.2			FOL Workroom and Storage								1	-	-	6	PO	-	250	-		250
17	LIBRARY/ASC ADMINISTRATION													2,741						
17.2	250		Faculty Multimedia Lab								1	6	?	?	PO	-	445	-		445
17.7	315		Dean's Conference Room								1	12	-	-	PO	-	285	-		285
17.8	310		Dean's Office	Lib	118	1	1	PO	230		1	-	-	PO	-	210	-		210	
17.9	310		Dean's Assistant Office	Lib	120	1	1	PO	135		1	-	-	PO	-	144	-		144	
17.10	GSP		Dean's Waiting Area								?	4	-	-	OS	-	700	-	700	700
17.11	315		Work Room							X	1	-	-	-	PO	-	249	-		249
17.12	315		File Area							X	1	-	-	-	OS	-	125	-		125
17.13	315		Kitchenette							X	1	-	-	-	PO	-	106	-		106
17.14	315		Library/LRC Storage	ASC	3A	1	-	PO	112	X	1	-	-	-	PO	-	300	-		300
17.15	310		Future Growth Office								1	-	-	1	PO	-	125	-		125
18	STAFF SERVICES													282						
18.1	650		Staff Lounge 2							X	1	12	-	-	PO	-	282	-		282
19	FOUNDATION FOUNDATION OFFICE SUITE													1,273						
19.1	310		Office - Executive Director								1	-	-	-	PO	143	143	-		143
19.2	310		Office - Development Director								1	-	-	-	PO	121	121	-		121
19.3	310		Office - Future Growth (Director)								1	-	-	-	PO	121	121	-		121
19.4	310		Office - Chief Financial Officer								1	-	-	-	PO	118	118	-		118
19.5	310		Office - Resource Development Coordinator								1	-	-	-	PO	118	118	-		118
19.6	310		Office - Public Information Officer								1	-	-	-	PO	118	118	-		118
19.7	310		Office - Future Growth (Coordinator)								1	-	-	-	PO	118	118	-		118
19.8	310		Office - Future Growth (Coordinator)								1	-	-	-	PO	118	118	-		118
19.9	310		Office - Future Growth (Coordinator)								1	-	-	-	PO	118	118	-		118
19.10	310		Workstation - Sr. Executive Assistant								1	-	-	-	WS	84	84	-		84
19.11	310		Workstation - Future Growth								1	-	-	-	WS	84	84	-		84
19.12	310		Workstation - Receptionist								1	-	-	-	WS	84	84	-		84
19.13	GSP		Waiting								4	-	-	-	OS	-	-	-	100	100
19.14	325		Conference Room							X	1	10	-	-	PO	0	0	-		100
20	OTHER													6,120						
20.1			Campus Copy Center								1	-	?	?	PO	?	?	-		100
20.2			Outdoor Event Patio															-		
20.3			Future Office															-		



GROSS SF: 9,500 sf
 NET ASSIGNABLE SF: 8,700sf

New Building first floor plan

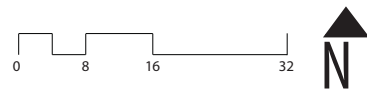
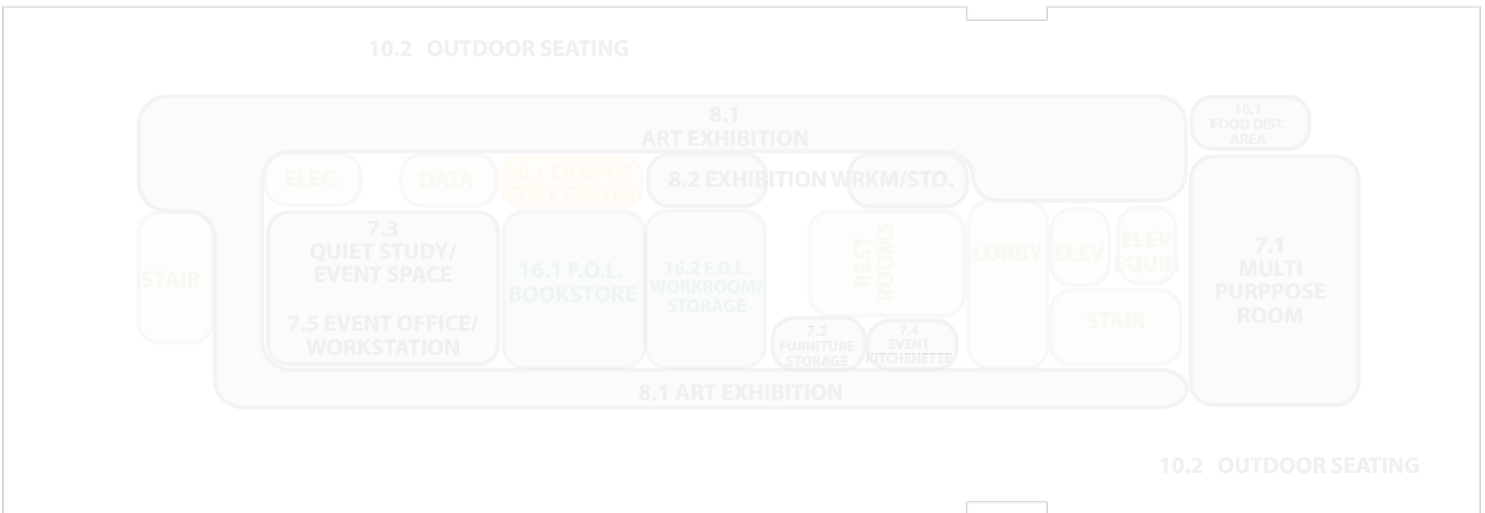
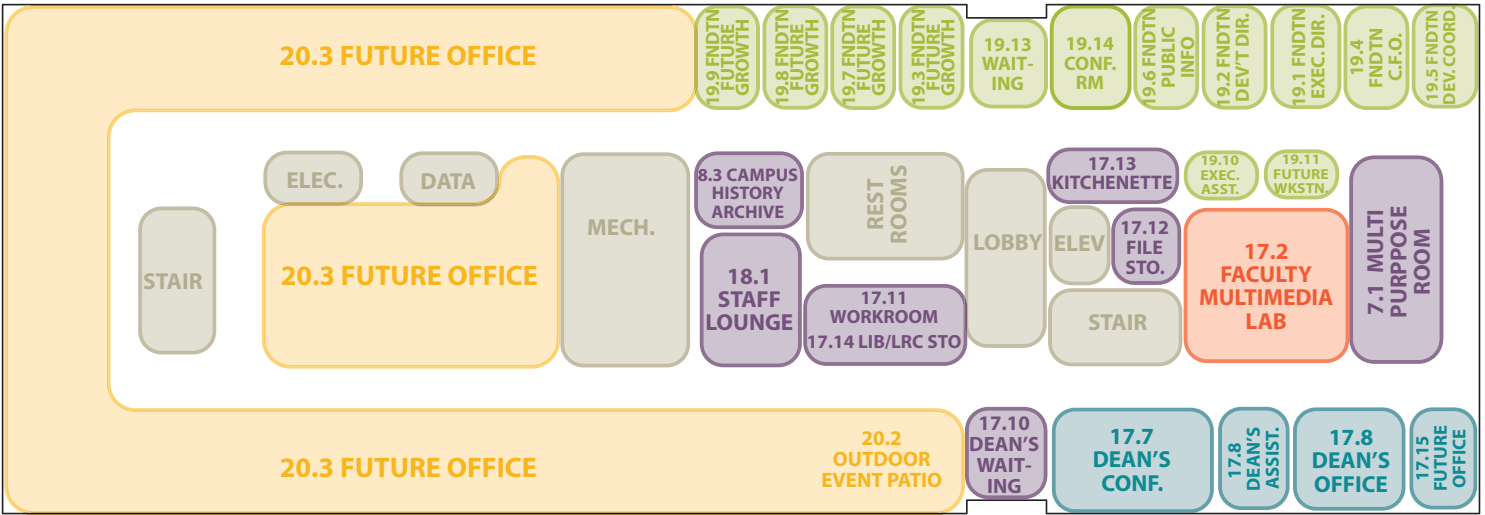


BUILDING SPACE PROGRAM
 College of the Desert
 Library Complex - NEW BUILDING
 2/9/2012

Space Type Legend:
 PO = Private Office
 OS = Open Space
 WS = Workstation

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 PO = Private Office
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Prog No.	Rm No.	Room Type	DEPARTMENT Name of Space	EXISTING					PROPOSED										New Building			
				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF	TOTAL ASF	NSF	1st Flr ASF	2nd Flr ASF	
B - SHARED SPACES																						
7 - EVENT SPACES																						3,072
7.1			Multi-Purpose Room * MIGHT NOT BE HERE.							X	1	60			PO	1,677			1,677			
7.2			Furniture Storage							X	1	-			PO	150			150			
7.3			Quiet Study/Event Space							No	1	30			PO	32	960		960			
7.4			Event Kitchenette							No	1	-			PO	135		135				
7.5			Event Office/Workstation							No	1	-			PO	150		150				
8 - EXHIBITION SPACES																						0
8.1	620		Art Exhibition								1	-			OS	?						
8.2	625		Exhibition Workroom / Storage								1	-			PO	?						
8.3			Campus History Archive								1	-			PO							
10 - FOOD SERVICES																						0
10.1	635		Food Distribution Area							X	1	-			OS	?						
10.2	630		Internet Cafe Seating							X	1	?			OS	?						
C - LIBRARY																						
16 - FRIENDS OF THE LIBRARY																						778
16.1			PO Bookstore								3				PO	528			528			
16.2			PO Workroom and Offices								5				PO	250			250			
D - LIBRARY/LRC MANAGEMENT																						
17 - LIBRARY/LRC ADMINISTRATION																						2,741
17.2	250		Faculty Multimedia Lab								1	6	?	?	PO	445			445			
17.7	315		Dean's Conference Room								1	12	-	-	PO	285			285			
17.8	310		Dean's Office	Lib	118	1	1	PO	230		1	-	1	-	PO	210			210			
17.9	310		Dean's Assistant Office	Lib	120	1	1	PO	135		1	-	1	-	PO	144			144			
17.10	GSF		Dean's Waiting Area								7	4	-	-	OS	100		100	100			
17.11	315		Work Room							X	1	-	-	-	PO	249			249			
17.12	315		File Area							X	1	-	-	-	OS	125			125			
17.13	315		Kitchenette							X	1	-	-	-	PO	106			106			
17.14	315		Library/LRC Storage	ASC	3A	1	-	PO	112	X	1	-	-	-	PO	300			300			
17.15	310		Future Growth Office							-	1	-	1	-	PO	125			125			
18 - STAFF SERVICES																						282
18.1	650		Staff Lounge 2							X	1	12	-	-	PO	282			282			
E - FOUNDATION																						
19 - FOUNDATION OFFICE SUITE																						1,273
19.1	310		Office - Executive Director								1	-	1	-	PO	143			143			
19.2	310		Office - Development Director								1	-	1	-	PO	121			121			
19.3	310		Office - Future Growth (Director)								1	-	1	-	PO	121			121			
19.4	310		Office - Chief Financial Officer								1	-	1	-	PO	116			116			
19.5	310		Office - Resource Development Coordinator								1	-	1	-	PO	116			116			
19.6	310		Office - Public Information Officer								1	-	1	-	PO	116			116			
19.7	310		Office - Future Growth (Coordinator)								1	-	1	-	PO	116			116			
19.8	310		Office - Future Growth (Coordinator)								1	-	1	-	PO	116			116			
19.9	310		Office - Future Growth (Coordinator)								1	-	1	-	PO	116			116			
19.10	310		Workstation - Sr. Executive Assistant								1	-	1	-	WS	64			64			
19.11	310		Workstation - Future Growth								1	-	1	-	WS	64			64			
19.12	310		Workstation - Receptionist								1	-	1	-	WS	64			64			
19.13	GSF		Waiting								7	4	-	-	OS				100			
19.14	350		Conference Room							X	1	10	-	-	PO	0			0			
F - OTHER																						
20 - OTHER																						6,349
20.2			Outdoor Event Patio																			
20.3			Future Office													6,349						



GROSS SF: 17,000 sf
 NET ASSIGNABLE SF: 10,273sf

New Building second floor plan

3

SPACE VISUALIZATION

SPACE VISUALIZATION-MIXED INTEGRATED-Option 1:

The following images illustrate views of Mixed Integrated Option 1 from various levels of the building. These views can also be viewed and navigated 360 degrees virtually by clicking on the link below.

www.LINK.com

▶ *360 degree view of Hilb Building interior with expanded mezzanine level, new central stair, and zone of light to basement.*





[◀ Link to Panoramic View of Mixed Integrated Test Fit -Option 1 from ground floor front door of Hilb Building](#)





[◀ Link to Panoramic View north of stair, Mixed Integrated Test Fit - Option 1 from basement floor](#)





◀ [Link to Panoramic](#) View southwest of stair, Mixed Integrated Test Fit - Option 1 from basement floor





[◀ Link to Panoramic View southwest of stair, Mixed Integrated Test Fit -Option 1 from mezzanine floor](#)



4

PROGRAM SPREADSHEETS

PROGRAM SPREADSHEETS:

The following pages illustrate the programmatic space requirements discussed with the Library and Learning Resource Center staff and administration through several meetings.

The CD that accompanies this program document includes meeting notes documenting and discussions throughout the process that led to the outcome presented here.

This spreadsheet is a roadmap that will be refined as we move through the design process and further develop the spaces in the Hilb Building, the New Building and the outdoor spaces that connect the Library Complex.

BUILDING SPACE PROGRAM

College of the Desert
Library Complex - HILB BUILDING
2/9/2012

Space Type Legend:

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Prog No.	Rm. No.	Room Type	DEPARTMENT Name of Space	EXISTING						PROPOSED										
				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF	TOTAL ASF		
A - LEARNING RESOURCE CENTER																				
1	COMMONS																			4,718
1.1			Staff Supervision Office							-	1	-	-	-	PO	?		-		
1.2	250		Open Computer Commons							-	1	80	?	?	OS		3,360	-		
			Reading/Writing Lab	ASC	5 & 6	2	72	PO	2,610											
			Math/Science Lab	Math	4	1		PO	1,145											
1.3	255		Technical Support Staff/Storage	-	-	-	-	-	-	-	1	-	-	-	PO		110	-		
1.4	250		Tutoring and Study Commons	WA2	Mind Shack	1	63	PO	1,832	-	1	40	-	-	OS	31	1,248	-		
2	ASL LAB																			500
2.1	250		ASL Lab	ASC	7D	1	?	PO	?	X	1	20	-	-	PO	25	500	-		
3	ESL / LANGUAGE LAB																			1,200
3.1	220		ESL / Language Lab	ASC	4	1	24	PO	1,294	X	1	40	-	-	PO	30	1,200	-		
4	LRC/ASC ADMINISTRATION																			515
4.1	310		ASC Assistant Office	ASC	2	1	-	PO	280		1	-	1	-	PO	-	115	-		
4.2	310		Tutoring Joint Liaison Office	ASC	3	1	-	PO	151		1	-	1	3	PO	-	400	-		
			Tutor Coordinator's Office	ASC	7A	1	-	PO	203											

HILB BUILDING

NSF	REMARKS	HILB Building			
		1st Flr ASF	Mezz ASF	Basement ASF	Seat Count
	Locate on Basement level. Rotating use by staff on duty to facilitate supervision on this floor level. Provide line of sight to entire Floor.	182			
	Includes tutoring space within the lab areas. Adjacent to quiet study areas; flexible area with moveable white boards to create small study areas. Capture FTES, tutoring, student worker support. ? On proctoring/test center. Where does this function go?	1,722			75
	Storage of laptops? Could there be a vending machine where you check out cards for computers. Provide power for charging laptops.		110	110	
	Need to control attendance. Could be combined with Seating areas A, B, or C. The Mind Shack currently has two staff stations (reception and supervisor) and 55 study stations and 8 computer stations + 12 netbooks that can be checked out for use.			783	28
	20 people, chairs, tables now. 2/3 of the time completely full. Smaller groups could schedule use of the small group or tutoring rooms. Need whiteboards where they can leave information on the board for a week. Supports lab requirement for ASL courses. Sit in circle and practice signing. There are handouts brought from class. Leave information on whiteboards for several week. Mostly silent, but laughter. Signing is a visual distraction to people nearby. Not a dedicated space. ASL students meet during scheduled times. Typically sit in a circle. Need to see the hands. Room configuration is important. This could be a multi-purpose room. Digital display of handout info is desired. No special equipment. No software currently. Minimal video instruction.			462	18
	No dedicated service desk. Demanding space now for technology. In the future would like this function in a space shared with Writing and Reading Labs. 40 seats. Capture attendance now, but lab requirements may change in the future. Need to be able to record. Disruptive to others. 1/3 of space dedicated to tutoring. Recording/practicing their speaking skills could be done in 2 small group rooms (4-5 students each) - depends on scheduling and these are separate from this room. Need to be able and store over 100 DVDs now, but technology can change in the future. Lots of handouts. 5 languages plus noncredit ESL are served. Computers, DVDs. Need launch software on computers to run DVDs. Each computer must be configured and is a nightmare for IS. Adjacent to Commons (similar noise level). Small group study/dialogue practice rooms. Dialogue rooms need to be supervised=glass walls. Can be open lab, does NOT need to be enclosed. Includes to 158sf Writing/Lab Liason offices.		1,670		42
				110	
	Tutoring Coordinator is in this room. Quiet. Need separate desks for 4 staff (1 FT tutor coordinator, 2 PT tutors, 1 PT liaison). Private meetings with students. Line of sight is critical. Adjacent to LRC/ASC Tutoring and Lab centers. Need storage of sensitive personnel files.			238	
				238	

BUILDING SPACE PROGRAM

College of the Desert
Library Complex - HILB BUILDING
2/9/2012

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Prog No.	Rm. No.	Room Type	DEPARTMENT Name of Space	EXISTING						PROPOSED									TOTAL ASF
				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF		
B - SHARED SPACES																			
5	GROUP STUDY AND TUTORING ROOMS																	1,760	
5.1	410	Small Group Tutoring 1	-	-	-	-	-	-	-	X	1	15	-	-	PO	20	300	-	
5.2	410	Small Group Tutoring 2	-	-	-	-	-	-	-	X	1	6	-	-	PO	-	175	-	
5.3	410	Small Group Tutoring 3	-	-	-	-	-	-	-	X	1	6	-	-	PO	-	175	-	
5.4	410	Group Study Room A	Lib	128	1	4	PO	120	X	1	6	-	-	PO	-	155	-		
5.5	410	Group Study Room B	Lib	129	1	4	PO	120	X	1	6	-	-	PO	-	155	-		
5.6	410	Group Study Room C	Lib	130	1	4	PO	120	X	1	4	-	-	PO	-	140	-		
5.7	410	Group Study Room D	Lib	108	1	10	PO	493	X	1	4	-	-	PO	-	140	-		
5.8	410	Group Study Room E	-	-	-	-	-	-	X	1	4	-	-	PO	-	140	-		
5.9	410	Group Study Room F	-	-	-	-	-	-	X	1	4	-	-	PO	-	140	-		
5.10	410	Group Study Room G	-	-	-	-	-	-	X	1	4	-	-	PO	30	120	-		
5.11	410	Group Study Room H	-	-	-	-	-	-	X	1	4	-	-	PO	30	120	-		
5.12	455	Tutoring Storage	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6	LIBRARY COMPUTER LAB																	1,800	
6.1	410	Open Computer Lab	Multi Agcy Lib	127	1		PO	1,313	X	1	40	-	-	PO	45	1,800	-		
7	EVENT SPACES																	0	
8	EXHIBITION SPACES																	0	
8.1	620	Art Exhibition 1	-	-	-	-	-	-	-	-	1	-	-	OS	-	?	-		
9	SUPPORT SERVICES																	420	
9.1	255	Consultation Desk							X	1	-	3	1	OS	-	420	-		
9.2	440	Copying/Print Center	Lib						X	1	-	-	-	PO	-	145	-		
10	FOOD SERVICES																	0	
C - LIBRARY																			
11	LIBRARY CIRCULATION SERVICES																	660	
11.1	440	Library Circulation and Reserve Desk								1	-	1	?	OS	-	239	-		
11.2	455	Circulation Workroom								1	-	-	-	PO	-	271	-		
11.3	440	Book Self Check Out Bay	-	-	-	-	-	-		1	2	-	-	OS	25	50	-		
11.4		Internet Express																	
11.5		Laptop Self Check Out Bay								1	2			OS	50	100	-		
12	COLLECTIONS AND STUDY SEATING																	10,630	
12.1	420	Circulating Collections								1	-	-	-	OS	-	2,960	-		
12.2	410	Seating Area A								1	80	-	-	OS	-	2,200	-		
12.3	410	Seating Area B								1	120	-	-	OS	-	2,950	-		
12.4	410	Seating Area C								1	144	-	-	OS	-	2,520	-		
		DSPS Library Stations	Lib	133	1	2	PO	171		1	3	-	-	OS	-	-	-		
13	PERIODICAL READING AREA																	1,222	
13.1	410	Periodical Reading Area								1	42	-	-	OS	-	1,222	-		
14	TECHNICAL SERVICES																	700	
14.1	440	Technical Services Workroom								1	-	4	-	PO	-	560	-		
14.2	440	Shipping & Receiving								1	-	-	-	PO	-	140	-		
15	GENERAL BUILDING SERVICES																	260	
15.1	440	General Library Storage Room								1				PO		260	-		
16	FRIENDS OF THE LIBRARY																	0	

HILB BUILDING

NSF	REMARKS	HILB Building			
		1st Flr ASF	Mezz ASF	Basement ASF	Seat Count
	Capturing FTES is an issue; more is better				
	Explore higher tech - smart boards and furniture. Outfitted.		488		16
	Explore higher tech - smart boards and furniture. Outfitted.	221			6
	Explore higher tech - smart boards and furniture. Outfitted.	206			6
	scheduled for tutoring and when not scheduled available for student studying		169		6
	study room for 4 should be the minimum		171		6
			155		6
			155		6
			155		6
			155		6
			121		4
			141		4
	Storage of tutoring materials and personal tutor storage.				
	Supports quiet study and work. Some machines/stations for student laptop use. Drop in Lab for students who prefer not to work in the large open commons. These will be open study carrels per Carl Phillips.			1,035	34
	Integrate into stacks				
	Shared-staffed by librarians, tutoring consultants, and program specialists. Could be smaller-leave queuing space, for both LIB and LRC; 3 to 4 stations. Locate on Main level. Do not locate in main entry+too noisy. Provide line of sight to entire area.	400			
	Student access to whole suite of services. Adjacent to front door and seating.	147			
	Removed slightly from the hubbub of the Consultation Desk. Transaction desk solely for the circulation of library materials and reserve items. Adjacent to Self Check stations. Adjacent to front door/seating.	431			
	Includes space for inter-campus library services. Behind front desk.	182			
	RFID. Adjacent to front door and seating.	60			
	a couple of stations; really small	60			
	Desk or vending machine.	100			
	700 seats total				
	Reduce # DF sections to 148 @ 20"deep x 36"wide. No microfilm. Collection development is moving to a "modern" style. Periodicals are being withdrawn and discarded.	1,891			
	Adjacent to Reserves/Grab n' go desk. Seating Count includes 20 (1p stations), 56 (4p stations) totalling 76 stations.		2,199		76
	Seating Count includes 22 (1p stations), 104 (4p stations) totalling 130 stations.		2,733		126
	Seating Count includes 88 (4p booth style), 80 (4p 4p round) totalling 168 stations.	1,145	1,803	180	168
	adjacent to support as needed				
	Extremely flexible area with seating and magazines. Drop-in space. Could be combined with Seating Areas A, B, or C; consider downsizing and spreading out. Ideally located on the ground floor of the HILB.	1,103			40
	Locate adjacent to Library Circulation and Reserve Desk. There is a lot of collaboration between them and colocation facilitates easy movement of books.	455			
	Adjacent to FOL	207			
	Storage. Office supplies, decorations.	187			

BUILDING SPACE PROGRAM

College of the Desert
 Library Complex - HILB BUILDING
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				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF		
D - LIBRARY/LRC MANAGEMENT																			
17	LIBRARY/ASC ADMINISTRATION																	652	
17.1	310	ASC Coordinator Office	ASC	7B	1	1	PO	132		1	-	1	-	PO	-	152	-		
17.3	310	Librarian's Office A								1	-	1	-	PO	-	125	-		
17.4	310	Librarian's Office B								1	-	1	-	PO	-	125	-		
17.5	310	Librarian's Office C								1	-	1	-	PO	-	125	-		
17.6	310	Librarian's Office D								1	-	1	-	PO	-	125	-		
18	STAFF SERVICES																	282	
18.1	650	Staff Lounge 1								X	1	12	-	-	PO	-	282	-	
E - FOUNDATION																			
19	FOUNDATION OFFICE SUITE																	0	
F - OTHER																			
20	OTHER																	0	
		Additional Seating																	

HILB BUILDING

NSF	REMARKS	HILB Building			
		1st Flr ASF	Mezz ASF	Basement ASF	Seat Count
	Located on basement level adjacent to LRC functions	170			
	Glass front private office. Located on Mezzanine level with line of sight to entire floor for supervision.		140		
	Glass front private office. Located on Mezzanine level with line of sight to entire floor for supervision.		157		
	Glass front private office. Located on Mezzanine level with line of sight to entire floor for supervision.		157		
	Glass front private office. Located on Mezzanine level with line of sight to entire floor for supervision.		167		
	Adjacent to staff toilet room. Used by both Library and LRC Staff working in the Hilb.	260			
	Extra lounge/study seating not counted above includes 17 seats at basement, 20 seats at ground floor, and 0 seats at mezzanine. 37 total extra seats on all floors.				37

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				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF	TOTAL ASF	
A - LEARNING RESOURCE CENTER																			
1			COMMONS																
2			ASL LAB																0
3			ESL / LANGUAGE LAB																0
4			LRC/ASC ADMINISTRATION																0
B - SHARED SPACES																			
5			GROUP STUDY AND TUTORING ROOMS																0
6			LIBRARY COMPUTER LAB																0
7			EVENT SPACES																3,072
	7.1		Multi-Purpose Room * MIGHT NOT BE HERE; MIGHT USE MP ROOM IN CRAVENS OR BOARD RM IN ADMIN							X	1	60	-	-	PO	-	1,677	-	
	7.2		Furniture Storage							X	1	-	-	-	PO	-	150	-	
	7.3		Quiet Study/Event Space							No	1	30	-	-	PO	32	960	-	
	7.4		Event Kitchenette							No	1	-	-	-	PO	-	135	-	
	7.5		Event Office/Workstation							No	1	-	-	-	PO	-	150	-	
8			EXHIBITION SPACES																0
	8.1	620	Art Exhibition	-	-	-	-	-	-		1	-	-	-	OS	-	?	-	
			Secure Displays																
	8.2	625	Exhibition Workroom / Storage	-	-	-	-	-	-		1	-	-	-	PO	-	?	-	
	8.3		Campus History Archive								1				PO				
10			FOOD SERVICES																0
	10.1	635	Food Distribution Area							X	1	-	-	-	OS	-	?	-	
	10.2	630	Internet Café Seating							X	1	?	-	-	OS	-	?	-	

NEW BUILDING

NSF	REMARKS	New Building	
		1st Flr ASF	2nd Flr ASF
	Capturing FTES is an issue; more is better		
	Supports student worker training, tutor training, faculty development, meetings, presentations, and informal classroom/lecture presentations. Locate near front door. Can be used for big meetings. FOL events/sales. Ideally adjacent to Administration with view to fountain.	1,677	
	Furniture storage for all multi-purpose spaces. Tables. Chairs. Adjacent to Multi-purpose Room.	150	
	A comfortable (better appointed) reading lounge (soft seating) which can easily be converted for meetings, presentations, and scholarly events (lecture series). Quiet, dedicated space. "Classroom lounge" concept. Based on San Marcos model. Fireplace. President hosts receptions here.	960	
	Adjacent to Event Space.	135	
	Adjacent to Event Space or workstation within event.	150	
	Garrow Art Wall (student art) + sculpture.		
	Rotating display. Books, campus history, African art, Oscars, ginger roger's shoes. Integrate into stacks? Mechanisms for hanging. Lighting.		
	Storage of collection. Photos, newspapers		
	Kiosk. Not a full kitchen. Could be a connection between the 2 buildings. Opens earlier than the rest of the complex.		
	Could be outdoor		

BUILDING SPACE PROGRAM
 College of the Desert
 Library Complex - NEW BUILDING
 2/9/2012

Space Type Legend:
 PO = Private Office
 OS = Open Space
 WS = Workstation

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Prog No.	Rm. No.	Room Type	DEPARTMENT Name of Space	EXISTING						PROPOSED									
				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF	TOTAL ASF	
C - LIBRARY																			
11	LIBRARY CIRCULATION SERVICES																	0	
12	COLLECTIONS AND STUDY SEATING																	0	
13	PERIODICAL READING AREA																	0	
14	TECHNICAL SERVICES																	0	
15	GENERAL BUILDING SERVICES																	0	
16	FRIENDS OF THE LIBRARY																	778	
	16.1		FOL Bookstore								1	-	-	3	PO	-	528	-	
	16.2		FOL Workroom and Storage								1	-	-	6	PO	-	250	-	
D - LIBRARY/LRC MANAGEMENT																			
17	LIBRARY/ASC ADMINISTRATION																	2,741	
	17.1	310	ASC Coordinator Office	ASC	7B	1	1	PO	132		1	-	1	-	PO	-	152	-	
	17.2	250	Faculty Multimedia Lab								1	6	?	?	PO	-	445	-	
	17.3	310	Librarian's Office A								1	-	1	-	PO	-	125	-	
	17.4	310	Librarian's Office B								1	-	1	-	PO	-	125	-	
	17.5	310	Librarian's Office C								1	-	1	-	PO	-	125	-	
	17.6	310	Librarian's Office D								1	-	1	-	PO	-	125	-	
	17.7	315	Dean's Conference Room								1	12	-	-	PO	-	285	-	
	17.8	310	Dean's Office	Lib	118	1	1	PO	230		1	-	1	-	PO	-	210	-	
	17.9	310	Dean's Assistant Office	Lib	120	1	1	PO	135		1	-	1	-	PO	-	144	-	
	17.10	GSF	Dean's Waiting Area								7	4	-	-	OS	-	100	-	
	17.11	315	Work Room							X	1	-	-	-	PO	-	249	-	
	17.12	315	File Area							X	1	-	-	-	OS	-	125	-	
	17.13	315	Kitchenette							X	1	-	-	-	PO	-	106	-	
	17.14	315	Library/LRC Storage	ASC	3A	1	-	PO	112	X	1	-	-	-	PO	-	300	-	
				ASC	5A, 7C, 9	3	-	PO	?										
	17.15	310	Future Growth Office								-	1	-	1	-	PO	-	125	
18	STAFF SERVICES																	282	
	18.1	650	Staff Lounge 2							X	1	12	-	-	PO	-	282	-	

NEW BUILDING

NSF	REMARKS	New Building	
		1st Flr ASF	2nd Flr ASF
	High end bookstore. Separate hours of operation than the Library. Storefront retail (vital) operation 400 volunteers. 3 book sales/year. Book luncheons. Open to outside. Adjacent to Receiving area. Area for sales. They like being open on the same days as the Street Fair with visibility.	528	
	Staffed by 5-6 volunteers who sort, price, and wash books. Do not take prime real estate in the center of campus with warehouse space. Store books on pallets now. They would like shelves. Receive donated books. Behind storefront. Adjacent to Technical Services/Receiving.	250	
	MOVED FROM NEW BUILDING TO HILB 2.9.2012		
	Faculty professional development. An inviting spaces that encourages to come to this building and make use of facilities.		445
	Glass front private office. Close to general computing area. MOVED TO HILB BUILDING 2.9.2012		
	Glass front private office. Close to general computing area. MOVED TO HILB BUILDING 2.9.2012		
	Glass front private office. Close to general computing area. MOVED TO HILB BUILDING 2.9.2012		
	Conceived as touch-down space for adjuncts. Glass front private office. Close to general computing area. MOVED TO HILB BUILDING 2.9.2012		
			285
			210
	Could be combined with Support Service Workroom		144
100			100
	Copier, fax, office supplies, printer, counter space, storage + touch down space for student workers. + locker storage for student workers.		249
	Student records, payroll records. Secure file cabinets.		125
			106
	Moving to digital archiving. Secure records, locked cabinets. Extra equipment. Monitors. Provide shelving and cabinets.		300
	Future office for Supplemental Instruction/Tutoring.		125
	Adjacent to Staff Toilet Room and office suite. Used by Library and Foundation Staff.		282

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Prog No.	Rm. No.	Room Type	DEPARTMENT Name of Space	EXISTING						PROPOSED									
				Bldg No.	Rm No.	# of Units	Stations	Space Type	ASF	Shared Use	# of Units	Stations	F.T. Staff	P.T. Staff	Space Type	ASF per Station	Program ASF	TOTAL ASF	
E - FOUNDATION																			
19	FOUNDATION OFFICE SUITE																	1,273	
19.1	310		Office - Executive Director								1	-	1	-	PO	143	143	-	
19.2	310		Office - Development Director								1	-	1	-	PO	121	121	-	
19.3	310		Office - Future Growth (Director)								1	-	1	-	PO	121	121	-	
19.4	310		Office - Chief Financial Officer								1	-	1	-	PO	116	116	-	
19.5	310		Office - Resource Development Coordinator								1	-	1	-	PO	116	116	-	
19.6	310		Office - Public Information Officer								1	-	1	-	PO	116	116	-	
19.7	310		Office - Future Growth (Coordinator)								1	-	1	-	PO	116	116	-	
19.8	310		Office - Future Growth (Coordinator)								1	-	1	-	PO	116	116	-	
19.9	310		Office - Future Growth (Coordinator)								1	-	1	-	PO	116	116	-	
19.10	310		Workstation - Sr. Executive Assistant								1	-	1	-	WS	64	64	-	
19.11	310		Workstation - Future Growth								1	-	1	-	WS	64	64	-	
19.12	310		Workstation - Receptionist								1	-	1	-	WS	64	64	-	
19.13	GSF		Waiting								7	4	-	-	OS	-	-	-	
19.14	350		Conference Room							X	1	10	-	-	PO	0	0	-	
19.15	315		Work Room							X	1	-	-	-	PO	0	0	-	
19.16	315		File Room							X	1	-	-	-	PO	0	0	-	
19.17	315		Kitchenette							X	1	-	1	-	PO	0	0	-	
F - OTHER																			
20	OTHER																	6,349	
20.1			Campus Copy Center								1	-	?	?	PO	?	?		
20.2			Outdoor Event Patio																
20.3			Future Office															6,349	

NEW BUILDING

NSF	REMARKS	New Building	
		1st Flr ASF	2nd Flr ASF
			143
			121
			121
			116
			116
			116
			116
			116
			116
			64
			64
			64
	100 Adjacent to Receptionist		100
	Share with adjacent administrative suite. Added in 2.9.2012 new building diagram.		180
	Share with adjacent administrative suite		0
	Share with adjacent administrative suite		0
	Share with adjacent administrative suite		0
	To Be Considered	100	
	To Be Considered on second floor - view to mountains.		

NOTES:

NOTES:



COLLEGE OF THE DESERT